

# Pupil premium strategy statement

## School overview

Metric	Data
School name	Ormiston Cliff Park Junior Academy
Pupils in school	341
Proportion of disadvantaged pupils	25.5%
Pupil premium allocation this academic year	£109,560
Academic year or years covered by statement	2019-2020
Publish date	Dec 2019.
Review date	Nov 2020.
Statement authorised by	Chair of Govs.
Pupil premium lead	L Watkins
Governor lead	J Cutchey

## Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-4.1
Writing	-6
Maths	-1.4

## Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	33% (RWM combined)
Achieving high standard at KS2	0% (RWM combined) Reading 19% Writing 0% Maths 15%

  

Measure	Activity
Priority 1	To further train all staff in the teaching and assessment of reading and writing including the development of phonics and spelling
Priority 2	To train staff in the practice of developing vocabulary to improve reading and acquisition of knowledge
Priority 3	To further train staff in the teaching of problem solving in Mathematics
Barriers to learning these	Ensuring staff use evidence-based whole-class teaching

priorities address	interventions
Projected spending	25,626

### Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress score for disadvantaged boys in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Sept 21
Progress in Mathematics	Sustain above average KS2 Mathematics	Sept 21
Phonics	Achieve threshold for disadvantaged pupils	Sept 21
Other	Improve attendance of disadvantaged pupils to national average (98.5%)	Sept 21

### Targeted academic support for current academic year

Measure	Activity
Priority 1	Establish small group/one to one regular intervention programmes based on assessment of gaps
Priority 2	Whole school strategies for the targeted use of Tier 2 and Tier 3 vocabulary and the effective use of talk
Priority 3	Establish small group/one to one regular intervention programmes
Barriers to learning these priorities address	Accessing wider reading opportunities and the use of wider vocabulary to gain knowledge to think
Projected spending	£44,591

### Wider strategies for current academic year

Measure	Activity
Priority 1	To train staff in the further development of a relevant curriculum that supports the effective development of social and emotional skills
Priority 2	To further develop opportunities for enrichment provision
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£43,167

## Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET, staff meetings days and additional cover being provided by additional teachers.
Targeted support	Ensuring enough time for Leaders to monitor impact of intervention	Strategic monitoring systems in place at class and leadership levels.
Wider strategies	Engaging the families facing most challenges	Strategic monitoring and collaboration between Family Support and Enrichment lead

## Review: last year's aims and outcomes

Aim	Outcome
Progress in reading and writing	Reading -4.1 Writing -6
Progress in Maths	Maths -1.4
Outcomes in Phonics	NA