

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,780
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 20,780

Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				15%
Intent	Implementation		Impact	£3117
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Ormiston Cliff Park Primary Academy, we recognise the contribution of PE and Sport to the health and well-being of our pupils. We aim to provide a high-quality physical education curriculum that inspires all pupils to succeed in sports and other physically-demanding activities. We are committed to provide opportunities for pupils to become physically confident in a way which supports their health and fitness	Continued development of Healthy Heart assemblies Further investment of playground resources Further development of Sprots Leaders programme Training of staff in leadership of games	£	<ul style="list-style-type: none"> PE and Sport is an integral party of the curriculum – as important as other subject area Greater awareness of physiology and importance of fitness to wellbeing Reduction in number of negative behaviour incidents Vast majority of pupils physically active during breaktimes Greater confidence in engagement 	<ul style="list-style-type: none"> Continue to develop the sports leadership programme Further development to extend HH sessions with inclusion of Sporting achievement Further training with MSAs to achieve greater inclusivity for pupils during breaktimes
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				20%
Intent	Implementation		Impact	£4156
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>OCPA acknowledges the body of research which identifies the importance of educational research which identifies the positive impact of regular high quality physical exercise and activity on the emotional wellbeing , attendance and behaviour of pupils. In reviewing our curriculum for 2021/22 - these factors were taken into account</p>	<ul style="list-style-type: none"> • Further development of the HH sessions, developing greater awareness of wide range of sports opportunities • Monthly sports achievement assemblies • Whole academy Fitness Fundraiser – Golden Mile linked to the Jubilee celebrations • Further development in the number of sports after school clubs offered to pupils - across both Key stages • Establishment of Sports Captains • Monitor the equality in opportunity for all pupils to engage in sporting activity both within the academy and in representation of the academy 	£	<ul style="list-style-type: none"> • Implementation of new PE scheme • PE lessons are of high quality, motivating – lesson observations • High numbers of pupil engagement in PE – pupils want to take part • Greater confidence of pupils to share achievements – more contributions to Golden Book – Wall of Achievement • Fitness Fundraiser raised sufficient funds towards the planting of over 500 trees – community involvement • Increase in number sports clubs and offer to pupils and increase in numbers attending • Some responsibilities devolved to Sports Captains • Some specific events have been accessed for pupils with SEND 	<ul style="list-style-type: none"> • Further develop the role of the Sports Captain • Establish internal sports team challenges • Include Mental health within the HH planning • Further develop opportunities for engagement and representation of the academy in sport, for pupils with additional needs and disadvantaged/minority groups
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15 %
				£3177
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>OCPA are intent on delivering high quality teaching and learning for PE and sport. We want our pupils to experience a high-quality physical education curriculum that inspires all pupils to succeed and excel individual's abilities in competitive sports and other physically demanding activities. We are passionate about needing to teach children the importance of fairness, equality, playing as part of a team and embed these lifelong values.</p>	<ul style="list-style-type: none"> • Training and implementation of new PE curriculum • Further development of the primary network for inter school sports • Staff CPD on structure and delivery of PE in Academy • NPECS training x 1 member • Subject Leader monitoring supported by SLT 	£	<ul style="list-style-type: none"> • PE curriculum implemented for all year groups • Assessment in all areas of learning taking place as integral part of lessons • CPD undertaken by all staff • Monitoring through Ofsted Inspection March 2022 PE good 	<ul style="list-style-type: none"> • Training of another member of staff – NPECS • Further whole staff training on PE to address risks linked to succession planning
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				60%
Intent	Implementation		Impact	£12,468
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We view PE as an imperative element of the curriculum, which helps to develop understanding of the need for a healthy life style, balanced diet, positive growth mind set and a resilience to persevere with activities which may have once felt too difficult. We strive to provide opportunities to compete in sport and other activities that build character and help embed values such as fairness and respect.</p>	<ul style="list-style-type: none"> • Sports assemblies celebrating pupil achievement in sport • Supporting year groups with access to wider range of sports – orienteering, trampolining, • Reestablishment of inter house competitive sports day, fun runs and Golden Challenge • Reestablishment of Academy football team – winners of local league • Participation on local swimming gala 	£	<ul style="list-style-type: none"> • Pupils proud of sharing achievements – wall of achievement • Pupils being exposed to local sporting activities within the community • HH provides genuine opportunities for children to reflect on links between physical and mental health and overall wellbeing and academic performance • Sport is regularly used as a means to develop understanding of the notion of resilience in a range of 	<ul style="list-style-type: none"> • Further development of After School Club provision – targeted through designated TA and teacher time • Reestablishment of links to local sports partnership network • Monitoring the participation in after school clubs and sports teams

	<ul style="list-style-type: none">• Additional 4 hours to focus on after school physical activity as part of HLTA post• Contributions towards cost of specialised staff		<p>contexts</p> <ul style="list-style-type: none">• Dance and running clubs very popular – high rates of participation, high quality outcomes	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The PE curriculum is structured to provide a range of sports experiences during which every child participates to develop their skills and learning through competitive, team and individual Sports. We aim for children to feel confident to participate in competitive sport at a range of levels and contexts	<ul style="list-style-type: none"> • Reestablishment of inter house competitive sports day, fun runs and Golden Challenge • Reestablishment of Academy football team – winners of local league • Participation on local swimming gala 	£	<ul style="list-style-type: none"> • 100% participation in Sports Day and Running Challenge • Established Academy football netball and cross country teams – participation in local events • 	<ul style="list-style-type: none"> • Reestablishment of links to local sports partnership network • Monitoring the participation in sports teams • Reestablishment of sports teams

Signed off by	
Head Teacher:	K Rutherford
Date:	July 2022
Subject Leader:	L Watkins
Date:	July 2022
Governor:	J Cutchey
Date:	July 2022