

Week	Content and vocabulary	Learning outcomes	Activities/exercises	Resources	Assessment
Autumn Term 1	<p>Pinyin/ Mandarin. Hello! Greeting.</p> <p>What's your name?</p> <p>nǐ hǎo (Hello) nǐ men hǎo 你们好! (Hello everyone)</p> <p>xiè xiè 谢谢 (Thank you)</p> <p>zài jiàn (Bye)</p> <p>wǒ, nǐ, tā, tā 我, 你, 他, 她 (I/You/He/She)</p> <p>nǐ jiào shí me míng zì? 你叫什么名字? (What's your name?)</p> <p>wǒ jiào .....(My name is...)</p> <p>hěn gāo xìng rèn shi nǐ。 很高兴认识你。(Nice to see you)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> <li>Know Pinyin and Chinese characters</li> <li>Talk about Hello and greeting</li> <li>Do brief self-introduction in Chinese</li> </ul> <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> <li>Do some basic conversation about their name in Chinese</li> </ul> <p>Some pupils will go further and will be able to:</p> <p>Understand the compare the difference of greeting and name forms in China and in UK</p>	<ul style="list-style-type: none"> <li>Pair-work</li> <li>Role play</li> <li>Practice reading Pinyin</li> <li>Listen to songs</li> <li>Games</li> <li>Talk about some facts about China via videos</li> <li>Write Chinese characters</li> </ul>	<ul style="list-style-type: none"> <li>YCT1 textbook</li> <li>YCT1 workbook</li> <li>PowerPoints</li> <li>Exercise books, vocabulary booklets,</li> <li>Classroom language</li> <li>Whiteboards</li> <li>Coloured pens/pencils</li> <li>Online videos</li> <li>Chinese songs</li> </ul>	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: nǐ jiào shí me míng zì? 你叫什么名字? wǒ jiào ..... 我叫..... hěn gāo xìng rèn shi nǐ。 很高兴认识你。</p> <p>Characters writing assessment: nǐ, wǒ, tā, tā 你, 我, 她, 他, jiào, hǎo 叫, 好</p>
Half Term Break					

Textbook: YCT 1

Lessons: 30 min/week

<p><b>Autumn Term 2</b></p>	<p>Revision of the content in term 1</p> <p>Who is he?</p> <p>There are four people in my family.</p> <p>他(He) 你(You) 她(She) 是(be) 谁(Who)</p> <p>爸爸(dad), 妈妈(mum), 哥哥(big brother), 姐姐(big sister), 弟弟(younger brother), 妹妹(younger sister)</p> <p>我的爸爸(my dad) 她的妈妈(her mum) 你的姐姐(your sister)</p> <p>他是谁? (Who is he?)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> <li>Answer the question 'Who is he?'</li> <li>Talk about different countries and people</li> <li>Talk about family member</li> </ul> <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> <li>Talk about their family in Chinese</li> </ul> <p>Some pupils will go further and will be able to:</p> <p>Understand and compare the difference of family culture in China and in UK</p>	<ul style="list-style-type: none"> <li>Pair-work</li> <li>Role play</li> <li>Practice reading Pinyin</li> <li>Listen to songs</li> <li>Games</li> <li>Draw a picture of your family and write Chinese characters on it</li> <li>Write Chinese characters</li> </ul>	<ul style="list-style-type: none"> <li>YCT1 textbook</li> <li>YCT1 workbook</li> <li>PowerPoints</li> <li>Exercise books, vocabulary booklets,</li> <li>Classroom language</li> <li>Whiteboards</li> <li>Coloured pens/pencils</li> <li>Online videos</li> <li>Chinese songs</li> </ul>	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment:</p> <ul style="list-style-type: none"> <li>他是谁?</li> <li>她叫什么名字?</li> <li>这是我的爸爸。</li> </ul> <p>Characters writing assessment:</p> <p>爸, 妈, 哥, 姐, 弟, 妹</p>
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Textbook: YCT 1

Lessons: 30 min/week

	nǐ jiā yǒu jǐ kǒu rén 你家有几口人? (How many people in your family?)				
<b>End of Autumn Term</b>					
<b>Spring Term 1</b>	<p>Revision of the content in Autumn term</p> <p>I'm 7 years old.</p> <p>yī èr sān 一(one)、二(two)、三(three)、四(four)、五(five)、六(six)、七(seven)、八(eight)、九(nine)、十(ten)</p> <p>nǐ jǐ suì 你几岁? How old are you?</p> <p>wǒ suì 我.....岁。 I am ... years old.</p> <p>tā duō dà 她多大? How old is she?</p> <p>tā suì 她.....岁。 She is ... years old.</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> <li>Talk about their age in Chinese</li> <li>Count numbers from 1 to 10 in Chinese</li> </ul> <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> <li>Make conversation about family and their ages.</li> </ul> <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> <li>Write key words in Chinese characters.</li> </ul>	<ul style="list-style-type: none"> <li>Pair-work</li> <li>Role play</li> <li>Practice reading Pinyin</li> <li>Listen to songs</li> <li>Games</li> <li>Talk about some culture knowledge about Numbers</li> <li>Write Chinese characters</li> </ul>	<ul style="list-style-type: none"> <li>YCT1 textbook</li> <li>YCT1 workbook</li> <li>PowerPoints</li> <li>Exercise books, vocabulary booklets,</li> <li>Classroom language</li> <li>Whiteboards</li> <li>Coloured pens/pencils</li> <li>Online videos</li> <li>Chinese songs</li> </ul>	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: nǐ jǐ suì 你几岁? tā duō dà 她多大?</p> <p>Characters writing assessment: yī èr sān sì 一、二、三、四、 wǔ liù qī bā 五、六、七、八、 jiǔ shí suì 九、十、岁</p>

Textbook: YCT 1

Lessons: 30 min/week

	Chinese New Year theme.				
<b>Half Term Break</b>					
<b>Spring Term 2</b>	<p>Revision of the content from Spring term 1</p> <p>His ears are big!</p> <p>tóu head      tóu fà hair 头发</p> <p>yǎn jīng eye      ěr duǒ ear 眼睛      耳朵</p> <p>bí zǐ nose      zuǐ mouth 鼻子      嘴</p> <p>shǒu hand 手</p> <p>hěn very      dà big      xiǎo small 很      大      小</p> <p>cháng long      duǎn short      shuí who 长      短      谁</p> <p>wǒ de yǎn jīng my eyes 我的眼睛</p> <p>tā de bí zǐ his nose 他的鼻子</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> <li>Say some words body parts in Chinese</li> <li>Say some sentences about appearance in Chinese</li> </ul> <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> <li>Talk about appearance</li> </ul> <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> <li>Write some characters about body parts.</li> </ul>	<ul style="list-style-type: none"> <li>Pair-work</li> <li>Role play</li> <li>Practice reading Pinyin</li> <li>Listen to songs</li> <li>Games</li> <li>Write Chinese characters</li> </ul>	<ul style="list-style-type: none"> <li>YCT1 textbook</li> <li>YCT1 workbook</li> <li>PowerPoints</li> <li>Exercise books, vocabulary booklets,</li> <li>Classroom language</li> <li>Whiteboards</li> <li>Coloured pens/pencils</li> <li>Online videos</li> <li>Chinese songs</li> </ul>	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment:</p> <p>zhè shì shí me? 这是什么?</p> <p>zhè shì wǒ de yǎn jīng。 这是我的眼睛。</p> <p>shuí de ěr duǒ hěn dà? 谁的耳朵很大?</p> <p>tā de ěr duǒ hěn dà。 他的耳朵很大。</p> <p>Characters writing assessment:</p> <p>tóu, shǒu, dà, xiǎo, 头, 手, 大, 小,</p> <p>cháng, duǎn 长, 短</p>

Textbook: YCT 1

Lessons: 30 min/week

	<p>shuí di ěr duō hěn dà 谁的耳朵很大? Whose ears are big? tā di ěr duō hěn dà 他的耳朵很大。 His ears are big.</p>				
<b>End of Spring Term</b>					
<p><b>Summer Term 1</b></p>	<p>Revision of the content from Spring term</p> <p>This is my cat.</p> <p>māo cat gǒu dog niǎo bird yú fish xiǎo māo kitten xiǎo gǒu puppy xiǎo yú small fish.....</p> <p>wó di māo 我的猫 my cat tā di gǒu 他的狗 his dog shuí di yú 谁的鱼? whose fish?</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> <li>Talk about the pet in Chinese</li> </ul> <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> <li>Introduce their pets in Chinese</li> </ul> <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> <li>Write some words about pets in Chinese characters.</li> </ul>	<ul style="list-style-type: none"> <li>Pair-work</li> <li>Role play</li> <li>Practice reading Pinyin</li> <li>Listen to songs</li> <li>Games</li> <li>Talk about some culture knowledge about pets</li> <li>Write Chinese characters</li> </ul>	<ul style="list-style-type: none"> <li>YCT1 textbook</li> <li>YCT1 workbook</li> <li>PowerPoints</li> <li>Exercise books, vocabulary booklets,</li> <li>Classroom language</li> <li>Whiteboards</li> <li>Coloured pens/pencils</li> <li>Online videos</li> <li>Chinese songs</li> </ul>	<p>End of lesson quiz End of topic vocabulary quiz</p> <p>Speaking assessment: zhè shì shuí di māo? 这是谁的猫? zhè shì wó di māo。 这是我的猫。 nà shì shuí di gǒu? 那是谁的狗? nà shì tā di gǒu。 那是他的狗。</p> <p>Characters writing assessment: māo gǒu dà xiǎo 猫, 狗, 大, 小, di zhè nà 的, 这, 那</p>

Textbook: YCT 1

Lessons: 30 min/week

	<p>zhè shì wǒ de māo。 这是我的猫。 This is my cat.</p> <p>nà shì tā de gǒu。 那是他的狗。 That is his dog.</p> <p>wǒ de māo hěn kě ài。 我的猫很可爱。 My cat is very cute.</p>				
<b>Half Term</b>					
<p>Summer Term 2</p>	<p>Revision of the content from Previous lessons</p> <p>Presentation 1 - Self Introduction</p> <p>nǐ men hǎo, wǒ jiào....., wǒ shí suì, hěn gāo xìng rèn shí nǐ men。 你们好，我叫.....，我十岁，很高兴认识你们。 (Hello everyone, my name is ..., I am 10 years old. Nice to meet all of you.)</p> <p>Presentation 2 - Family</p> <p>nǐ men hǎo, zhè shì wǒ de bà ba, tā suì zhè shì wǒ de mā ma, 你们好，这是我的爸爸，他...岁。这是我的妈妈，</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> <li>Give some presentations about 3 main topics in Mandarin</li> </ul> <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> <li>Understand all content in audios</li> </ul> <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> <li>Read some sentences in Chinese</li> </ul>	<ul style="list-style-type: none"> <li>Pair-work</li> <li>Role play</li> <li>Practice reading Pinyin</li> <li>Listen to audios</li> <li>Games</li> <li>Write Chinese characters</li> </ul>	<ul style="list-style-type: none"> <li>YCT1 textbook</li> <li>YCT1 workbook</li> <li>PowerPoints</li> <li>Exercise books, vocabulary booklets,</li> <li>Classroom language</li> <li>Whiteboards</li> <li>Coloured pens/pencils</li> <li>Online videos</li> <li>Chinese songs</li> </ul>	<p>End of lesson quiz End of topic vocabulary quiz</p> <p>Speaking assessment: Self-introduction Family Pets</p> <p>Characters writing assessment: nǐ, wǒ, de, suì, 你, 我, 的, 岁, dà, xiǎo 大, 小</p>

Textbook: YCT 1

Lessons: 30 min/week

<p>tā ..... suì , zhè shì wǒ , wǒ ..... 她.....岁，这是我，我..... suì 。 (Hello everyone, this is my dad, he is ... years old. This is my mum, she is ... years old. This is me, I am 10 years old. )</p> <p>Presentation 3 - Pets</p> <p>nǐ men hǎo , zhè shì wǒ de māo , tā 你们好，这是我的猫，她 jiào ..... tā de yǎn jīng hěn dà , tā 叫.....，她的眼睛很大，她 de wěi bā hěn cháng 。 (Hello everyone, this is my cat ,her name is ... Her eyes are big, and her tail is long. )</p> <p>Listening Practice 1-3</p>				
<p>End of Summer Term</p>				