

2022/23 Ormiston Cliff Park Academy RE Curriculum Overview

KS1 RE			
Year Group	Autumn Term	Spring Term	Summer Term
Year 1	Introduction to Islam What does it mean to be a Muslim? - Learning the vocabulary of Allah, Muslim, mosque, Islam - Looking at halal food, Ramadan and Eid festival What does God look like in Islam? - Looking at Muslim ideas on Creation and stewardship - Investigating Islamic ideas about Allah through art - Learning about Islamic prayer	Introduction to Christianity What does it mean to be a Christian? - Learning what it means to believe in God - Looking at Christian prayer, church worship and baptism - Talking about what God looks like in Christianity Who was Jesus and why is he so important to Christians? - Introducing Jesus as the Son of God - Looking at miracles, parables and the story of Christmas through Bible stories - Learning about the importance of symbols in Christianity	Islam - Practices What is the Hajj? - Learning about the idea of pilgrimage and the Hajj pilgrimage for Muslims - Looking at the different areas and activities that take place during the Hajj What happens inside a mosque? - Learning about what a mosque is and what happens in one - Looking at wudu and salat - Using Google Streetview to tour famous mosques
Year 2	Sacred Texts - Islam What is the Qur'an? - Learning about what a sacred text is - Looking at where Muslims live and what languages they speak - Looking at some quotes and rules found in the Qur'an Why is Muhammad so important? - Learning who Muhammad is and why his life is so important to Muslims - Reading and discussing the stories of Muhammad's life and their impact on Muslims	Christianity - Practices What is the meaning of Christmas? - Learning the story of Christmas in detail through storytelling, drama and discussion - Looking at religious art based on the Nativity What is the meaning of Easter? - Learning the story of Easter in detail through storytelling, drama and discussion - Looking at religious art based on Easter	Sacred Texts: Christianity and Festivals Who were the people of the Old Testament? - Looking at characters in the Old Testament through storytelling. - Stories include: Adam and Eve, Abraham and Moses What religious festivals take place in our community? - Learning the basic information about Hinduism, Sikhism, Judaism and Buddhism - Looking at religious festivals taking place in London and why they are important to people

Lower KS2 RE

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Year 3	Introduction to Judaism	Christianity – Teachings and Action	Islam – Visual Arts
	<p>Judaism: Beliefs</p> <ul style="list-style-type: none"> - Looking at the demographics of Judaism in London and globally - Learning the key ideas behind Judaism including covenant, Tanakh, mitzvoth and Shabbat - Looking at the Temple in Jerusalem and its destruction <p>Judaism: Practices</p> <ul style="list-style-type: none"> - Learning about the synagogue, Bah Mitzvah, and the festivals of Hanukkah and Rosh Hashanah 	<p>What evidence of Christianity is there in London?</p> <ul style="list-style-type: none"> - Looking at the history of St Paul’s Cathedral and Catholic churches in London - Looking at Christian art in the National Gallery - Learning about baptism and evangelism through their presence in London <p>What did Jesus teach about the poor?</p> <ul style="list-style-type: none"> - Learning about Jesus’s teachings on poverty and charity - Looking at life in a religious community and how people live out these teachings 	<p>What does Islamic art teach us about Allah?</p> <ul style="list-style-type: none"> - Learning about Islamic ideas of Allah through repeating tile patterns, decorate Qur’ans and Arabic calligraphy - Designing a repeating tile pattern using symmetry <p>What symbols are important in religion?</p> <ul style="list-style-type: none"> - Learning about the importance of symbols in different religions including the Star of David, ICTHUS fish and Islamic star - Thinking about the meaning of symbols more generally and where we see them in our day-to-day lives
Year 4	Introduction to Sikhism	Christianity – Art and Stories	Islam – Teaching and Action
	<p>Sikhism: Beliefs</p> <ul style="list-style-type: none"> - Looking at the demographics of Sikhism in London and globally - Learning about the life of Guru Nanak, the Five Ks and Sikh beliefs about God and the afterlife <p>Sikhism: Practices</p> <ul style="list-style-type: none"> - Looking at the gurdwara, Sikh weddings, langar and the festival of Vaisakhi 	<p>What do stories in the Bible tell us about Christianity?</p> <ul style="list-style-type: none"> - Looking at more Bible stories through the Story Whoosh Bible - Using art to foster discussion about the stories and their importance to Christians - Preparing and performing a short play based on one of the stories <p>What does a church look like?</p> <ul style="list-style-type: none"> - Looking at different churches and the different architectural styles found in London - Learning about the different styles of worship which take place in churches. 	<p>What are the Five Pillars of Islam?</p> <ul style="list-style-type: none"> - Learning about the Five Pillars of Shahada, Salat, Sawm, Zakat and Hajj - Looking at each in turn and learning how they impact the life of Muslims <p>What does London’s Muslim community look like?</p> <ul style="list-style-type: none"> - Learning about the demographics of Islam in London - Looking at the festival of Eid and the Grand Iftar and how they are celebrated in the UK

Upper KS2 RE

Year Group	Autumn Term	Spring Term	Summer Term
Year 5	Introduction to Hinduism	Ethics – Christianity and War	Islam and Social Action
	<p>Hinduism: Beliefs</p> <ul style="list-style-type: none"> - Learning about Hindu beliefs in God – polytheistic and monotheistic, looking at different images of gods and goddesses - Learning about Hindu beliefs in life, death and rebirth Hinduism: <p>Practices</p> <ul style="list-style-type: none"> - Looking at Hindu temples, weddings and the festivals of Holi and Diwali 	<p>How do people make ethical decisions?</p> <ul style="list-style-type: none"> - Looking at how religious and non-religious people make moral decisions and conscience - Learning about the approaches to ethics of Aquinas, Augustine, hedonists and humanists <p>How do Christians respond to war?</p> <ul style="list-style-type: none"> - Learning about religious approaches to violence including Just War theory - Looking at case studies of war including the Falklands and World War 2 - Learning about military chaplains, Quakers and conscientious objectors 	<p>How do Muslims help those in need?</p> <ul style="list-style-type: none"> - Learning about the Islamic practices of almsgiving and Zakat - Looking at religious and non-religious charities and how they use donations to help others <p>How do Muslims respond to climate change?</p> <ul style="list-style-type: none"> - Learning about stewardship and the Qur'an's approach to Creation - Looking at the Hajj and Cambridge Central mosque and how those are responding to climate change
Year 6	Religion Around the World	Introduction to Buddhism	Place Study
	<p>1. How is Christianity different around the world?</p> <ul style="list-style-type: none"> - Looking at different Christian denominations including Catholicism, Protestantism, Pentecostalism and Liberation Theology <p>2. What can we learn from historic faith leaders?</p> <ul style="list-style-type: none"> - Looking at different problems facing the world today and how people of faith aim to solve those problems - Learning about the lives of Malala Yousafzai and St Oscar Romero and how they tackled the problems they found in their communities 	<p>Buddhism Beliefs and Practices</p> <ul style="list-style-type: none"> - Learning about the life of Buddha, the Four Noble Truths and the Eightfold Path - Looking at Buddhist forms of meditation and Buddhist pilgrimage to different places in Buddha's life 	<p>Jerusalem: Place Study</p> <ul style="list-style-type: none"> - Going on a virtual trip to Jerusalem and learning about the city's Jewish, Christian and Islamic history and present - Learning about the Crusades and why Jerusalem has been fought over across the centuries - Creating a sketchbook which focuses on different religious and cultural details in the city