

Week	Content and vocabulary	Learning outcomes	Activities/exercises	Resources	Assessment
Autumn Term 1	<p>Revision of previous lessons</p> <p>nǐ hǎo, wǒ jiào....., wǒ..... suì, hěn gāo 你好, 我叫....., 我.....岁, 很高</p> <p>xīng rèn shí nǐ 兴认识你。 Hello, my name is..., nice to meet you.</p> <p>wǒ de bà ba 我的爸爸 my dad,</p> <p>tā de mā ma 他的妈妈 his mum,</p> <p>tā de jiě jie 她的姐姐 her big sister,</p> <p>nǐ de dì di 你的弟弟 your younger brother...</p> <p>tā de tóu fà hěn cháng 她的头发很长。 Her hair is long.</p> <p>zhè shì shuí de gǒu 这是谁的狗? Whose dog is this?</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Understand and answer all basic questions about 4 topics in Chinese. <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Make conversations about 4 main topics in Chinese <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read Chinese characters about 4 topics. Write some Chinese characters. 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: nǐ jiào shí me míng zì? 你叫什么名字? zhè shì shuí? 这是谁? zhè shì shí me? 这是什么?</p> <p>Characters writing assessment: nǐ, wǒ, tā, tā, 你, 我, 她, 他, hǎo, de, hěn 好, 的, 很</p>
Half Term Break					

Textbook: YCT 1

Lessons: 30 min/week

Autumn Term 2	Revision of the content in term 1 What date is it today?	At the end of this unit all pupils will be able to:			End of lesson quiz End of topic vocabulary quiz
	<p>yuè month, rì day, hào day</p> <p>今天 today,</p> <p>明天 tomorrow,</p> <p>昨天 yesterday,</p> <p>是, is</p> <p>生日 birthday</p> <p>星期一 Monday,</p> <p>星期二 Tuesday,</p> <p>星期三 Wednesday,</p> <p>星期四 Thursday,</p> <p>星期五 Friday,</p> <p>星期六 Saturday,</p> <p>星期天 Sunday</p> <p>今天几号?</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Talk about dates and day of the week in Mandarin <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Read phrases and sentences about date in Chinese <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Write key words in Chinese characters. 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Draw a picture of calendar and write Chinese characters on it Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>Speaking assessment:</p> <p>今天几号?</p> <p>明天星期几?</p> <p>你的生日是几号?</p> <p>Characters writing assessment:</p> <p>月, 日, 是, 几, 天</p>

Textbook: YCT 1

Lessons: 30 min/week

	<p>What date is it today? <small>míng tiān xīng qī jǐ</small> 明天星期几?</p> <p>What day is it tomorrow?</p>				
End of Autumn Term					
Spring Term 1	<p>Revision of the content in Autumn term</p> <p>What time is it?</p> <p><small>diǎn</small> 点 o'clock, <small>xiàn zài</small> 现在 now, <small>bàn</small> 半 half, <small>kè</small> 刻 quarter</p> <p><small>xiàn zài jǐ diǎn</small> 现在几点? What time is it now?</p> <p><small>xiàn zài liǎng diǎn</small> 现在两点。 It's 2 o'clock.</p> <p><small>xiàn zài yí diǎn bàn</small> 现在一点半。 It's half one now.</p> <p><small>qǐ chuáng</small> 起床 get up</p> <p><small>shuì jué</small> 睡觉 sleep</p> <p><small>shàng xué</small> 上学 go to school</p> <p><small>huí jiā</small> 回家 go back home</p> <p><small>chī fàn</small> 吃饭 have meals</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Talk about time in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Make conversation about time and activities <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read sentences in Chinese about time and activities Write some key words about time 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: <small>xiàn zài jǐ diǎn</small> 现在几点? <small>nǐ jǐ diǎn shuì jué</small> 你几点睡觉? <small>tā jǐ diǎn huí jiā</small> 她几点回家?</p> <p>Characters writing assessment: <small>diǎn xiàn zài bàn</small> 点, 现在, 半</p>

	Chinese New Year theme.				
Half Term Break					
Spring Term 2	<p>Revision of the content from Spring term 1</p> <p>I am going to the store.</p> <p>shāng diàn 商店 shop</p> <p>xué xiào 学校 school</p> <p>chāo shì 超市 supermarket</p> <p>gōng yuán jiā 公园 park 家 home</p> <p>lái qù 来 come 去 go</p> <p>huí zài 回 back 在 at/in</p> <p>nǐ qù nǎ er? 你去哪儿? Where are you going?</p> <p>wǒ qù shāng diàn. 我去商店。 I am going to the shop.</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Say different places in Chinese Use different verbs for places correctly <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Make conversations about activities at different times <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read sentences in Chinese. Write some key words in characters. 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment:</p> <p>nǐ qù nǎ er? 你去哪儿?</p> <p>nǐ jǐ diǎn huí jiā? 你几点回家?</p> <p>tā zài nǎ er? 他在哪儿?</p> <p>Characters writing assessment:</p> <p>lái qù huí zài jǐ diǎn 来去回在几点</p>

Textbook: YCT 1

Lessons: 30 min/week

	<p>nǐ jǐ diǎn qù xué xiào 你几点去学校?</p> <p>When do you go to school?</p> <p>他几点回家?</p> <p>When will he go back home?</p>				
End of Spring Term					
<p>Summer Term 1</p>	<p>Revision of the content from Spring term</p> <p>What would you like to eat/ drink?</p> <p>jī dàn egg 面包 bread 苹果 apple 土豆 potato 水 water 牛奶 milk 果汁 juice 可乐 coke cola</p> <p>吃 eat 喝 drink 和 and 喜欢 like</p> <p>nǐ chī shí me 你吃什么? What would like to eat?</p> <p>nǐ hē shí me 你喝什么? What would you like to drink?</p> <p>nǐ xǐ huān chī shí me 你喜欢吃什么?</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Talk about the food and drink in Chinese <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Make conversation about food and drink <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read sentences about food and drink in Chinses Write key words in characters 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to songs Games Talk about some culture knowledge about food Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz</p> <p>End of topic vocabulary quiz</p> <p>Speaking assessment: nǐ xǐ huān chī shí me 你喜欢吃什么? nǐ xǐ huān hē shí me 你喜欢喝什么?</p> <p>Characters writing assessment: chī hē hé xǐ huān 吃, 喝, 和, 喜欢</p>

Textbook: YCT 1

Lessons: 30 min/week

	<p>What do you like to eat? 你喜欢喝什么? 你喜欢喝什么?</p>				
Half Term					
<p>Summer Term 2</p>	<p>Revision of the content from Previous lessons</p> <p>Presentation 1- My birthday 你们好，我叫……，我十岁， 我的生日是……，很高兴认识你们。(Hello everyone, my name is ..., I am 10 years old. My birthday is, Nice to meet all of you.)</p> <p>Presentation 2- Time & activities 你们好，我星期一去商店，星期二去学校，……，星期六去公园。(Hello everyone, I am going to the store on Monday, go to school on Tuesday..., and go to park on Saturday.)</p>	<p>At the end of this unit all pupils will be able to:</p> <ul style="list-style-type: none"> Give some presentations about 4 main topics in Mandarin <p>At the end of this unit most pupils will be able to:</p> <ul style="list-style-type: none"> Understand all content in audios <p>Some pupils will go further and will be able to:</p> <ul style="list-style-type: none"> Read some sentences in Chinese 	<ul style="list-style-type: none"> Pair-work Role play Practice reading Pinyin Listen to audios Games Write Chinese characters 	<ul style="list-style-type: none"> YCT1 textbook YCT1 workbook PowerPoints Exercise books, vocabulary booklets, Classroom language Whiteboards Coloured pens/pencils Online videos Chinese songs 	<p>End of lesson quiz End of topic vocabulary quiz</p> <p>Speaking assessment: Self-introduction and birthday Time and activities Food & drinks</p> <p>Characters writing assessment: yuè, rì, shēng rì, xué xiào, lái, qù 月, 日, 生日, 学 校, 来, 去</p>



Textbook: YCT 1

Lessons: 30 min/week

	<p>Presentation 3-Food & drinks</p> <p>nǐ men hǎo wǒ jiào wǒ xǐ huān 你们好，我叫……。我喜欢</p> <p>chī wǒ xǐ huān hē nǐ 吃……，我喜欢喝……，你</p> <p>nǐ 呢？ (Hello everyone, I like eating..., drinking... how about you?)</p> <p>Listening Practice 1-3</p>				
End of Summer Term					