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Dear colleagues,

I hope you are well.

As you will be aware, we are currently undertaking provisional planning to create an onsite nursery provision at Ormiston Cliff Park Primary Academy. We are pleased to share that we have received a very positive response to our informal survey of interest.

Following this initial feedback, we are now launching a formal consultation which will run for four weeks, **from 18th March until 29th April 2024**. We place great value on the feedback of our staff, and so I kindly ask that you fill out the survey to support us in continuing to provide the very best provision for all our pupils.

We are very keen for this to be a constructive and open forum and there will be a number of opportunities for staff, parents and carers and the wider community to share their views, including through our consultation website here.

We will also be hosting a face-to-face briefing meeting for all staff members on Monday 25th March, from 3pm, where we will be providing you with a full update on the proposed plans. We will then be hosting a feedback session for parents and the wider community on Tuesday 26th March, from 1pm to 2pm.

Whilst these are only initial plans and no final decision has been made, the purpose of creating a nursery provision is to ensure we continue to provide a high quality, teacher-led provision for children of three and above, to ensure the best start for our pupils' education, which you all continue to be essential to us achieving. It is our long-term intention to create a fifty-place provision, opening in staggered phases over the next three years. In opening this provision, our aim is to create a seamless learning journey for children from the age of three to eleven, allowing them to build on their knowledge over a more sustained period and through a bespoke curriculum. We also hope to provide additional nursery places to meet future demand amongst families within the community.

Following initial discussion with the Local Authority, the provision would open during school time hours only in the first instance. Further consultation with parents and carers, and staff at a later date would determine whether there was a need for extended provision within the school community. Places will be offered on either a full-time or part time basis. Following the completion of the consultation, we will also be able to share further information on timelines, as and when these are confirmed.

At this stage, we expect a very minimal impact on current staffing arrangements, however we will be looking to recruit a specialist Nursery Lead if we are to receive confirmation of these plans. Please note, as we are still in the beginning stage and so these arrangements are subject to change. However, we will continue to keep you updated on this as we progress throughout the consultation.



More information is available about our proposals in the accompanying document, and on the website. However, outlined below are the key benefits for providing a nursery education and joined-up provision for children:

- Pupils who access nursery provision receive a wide range of benefits from attending. These include social benefits such as building friendships, learning to share, taking turns and learning to learn and play alongside others.
- Attending nursery provides young children with opportunities to develop their communication skills such a speaking and listening and to develop their independence and confidence.
- Being part of a school-based nursery also enables children to develop a sense of routine and structure whilst learning a wide range of new skills.
- Pupils who attend nursery settings also have the opportunity to develop greater levels of independence before they start school. These factors, combine to support children to be 'school ready' and eases their transition into reception.
- Many of these benefits help to build the foundations of children's futures and to form the start of them becoming life-long learners whilst also enabling essential partnerships between home and school to develop at an early stage.
- A consistent and integrated approach for how the curriculum is delivered across early years, helps to drive better outcomes for children.

We are committed to providing all our pupils with the very best opportunities, skills and experiences that they need in order to fulfil their potential. We believe that creating the best possible learning environment is essential in achieving this, and I would like to take this opportunity to thank you for the role you play in this.

We remain committed to doing what's best for our pupils, our colleagues and our community and so I look forward to hearing your views as part of this process.

Thank you once again for your ongoing support.

Yours Sincerely,

Louise Watkins, Principal Ormiston Cliff Park Primary Academy