

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,780
Total amount of funding for 2023/24 to be reported on by 31st July 2023	£ 19,780

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	84%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: Increase confidence, knowledge, and skills of all staff in teaching PE and sport					Percentage of total allocation: 15% £2967
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
OCPPA are intent on delivering high quality teaching and learning for PE and sport. We want our pupils to experience a high-quality physical education curriculum that inspires all pupils to succeed and excel individual's abilities in competitive sports and other physically demanding activities We are passionate about needing to teach children the importance of fairness, equality, playing as part of a team and embed these lifelong values.	<ul style="list-style-type: none"> • Further development of the primary network for inter school sports • Staff CPD on structure and delivery of PE in Academy • Subject Leader monitoring supported by SLT 			PE curriculum implemented for all year groups <ul style="list-style-type: none"> • Assessment in all areas of learning taking place as integral part of lessons • CPD undertaken by all staff 	<ul style="list-style-type: none"> • Further whole staff training on PE to address risks linked to succession planning
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 15% £ 2967
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>At Ormiston Cliff Park Primary Academy, we recognise the contribution of PE and Sport to the health and well-being of our pupils. We aim to provide a high-quality physical education curriculum that inspires all pupils to succeed in sports and other physically-demanding activities. We are committed to provide opportunities for pupils to become physically confident in a way which supports their health and fitness</p>	<p>Continued development of Healthy Heart assemblies Further investment of playground resources Explore development of Sports Leaders programme</p>	<p>PE and Sport is an integral party of the curriculum – as important as other subject area</p> <ul style="list-style-type: none"> • Greater awareness of physiology and importance of fitness to wellbeing • Reduction in number of negative behaviour incidents • Vast majority of pupils physically active during breaktimes • Greater confidence ion engagement 	<p>Continue to develop the sports leadership programme</p> <ul style="list-style-type: none"> • Further development to extend HH sessions with inclusion of Sporting achievement • Further training with MSAs to achieve greater inclusivity for pupils during breaktimes
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<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation: 20% £3956</p>	
Intent	Implementation		Impact	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>OCPA acknowledges the body of research which identifies the importance of educational research which identifies the positive impact of regular high quality physical exercise and activity on the emotional wellbeing, attendance and behaviour of pupils. In reviewing and developing our curriculum for 2022/23 - these factors were taken into account</p>	<p>Further development of the HH sessions, developing greater awareness of wide range of sports opportunities</p> <ul style="list-style-type: none"> • Monthly sports achievement assemblies • Whole academy Fitness Fundraiser – Golden Mile linked to wellbeing • Further development in the number of sports after school clubs offered to pupils - across both Key stages • Establishment of Sports Captains 		<p>Implementation of new PE scheme</p> <ul style="list-style-type: none"> • PE lessons are of high quality, motivating – lesson observations • High numbers of pupil engagement in PE – pupils want to take part • Greater confidence of pupils to share achievements – more contributions to Golden Book – Wall of Achievement • Fitness Fundraiser raised sufficient funds towards the planting of over 500 trees – community involvement 	<p>Further develop the role of the Sports Captain</p> <ul style="list-style-type: none"> • Establish internal sports team challenges • Include Mental health within the HH planning • Further develop opportunities for engagement and representation of the academy in sport, for pupils with additional needs and disadvantaged/minority groups

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	<ul style="list-style-type: none"> • Monitor the equality in opportunity for all pupils to engage in sporting activity both within the academy and in representation of the academy 		<ul style="list-style-type: none"> • Increase in number sports clubs and offer to pupils and increase in numbers attending • Some responsibilities devolved to Sports Captains • Some specific events have been accessed for pupils with SEND 	
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 40% £7912
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
We view PE as an imperative element of the curriculum, which helps to develop understanding of the need for a healthy life style, balanced diet, positive growth mind set and a resilience to persevere with activities which may have once felt too difficult. We strive to provide opportunities to compete in sport and other activities that build character and help embed values such as fairness and respect.	Sports assemblies celebrating pupil achievement in sport <ul style="list-style-type: none"> • Supporting year groups with access to wider range of sports – orienteering, trampolining, • Reestablishment of inter house competitive sports day, fun runs and Golden Challenge • Reestablishment of Academy football team – winners of local league • Participation on local swimming gala Additional 4 hours to focus on after school physical activity as part of		Pupils proud of sharing achievements – wall of achievement <ul style="list-style-type: none"> • Pupils being exposed to local sporting activities within the community • HH provides genuine opportunities for children to reflect on links between physical and mental health and overall wellbeing and academic performance • Sport is regularly used as a means to develop understanding of the notion of resilience in a range of contexts 	Further development of After School Club provision – targeted through designated TA and teacher time <ul style="list-style-type: none"> • Reestablishment of links to local sports partnership network • Monitoring the participation in after school clubs and sports teams

	HLTA post • Contributions towards cost of specialised staff		• Dance and running clubs very popular – high rates of participation, high quality outcomes	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% £1978
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
The PE curriculum is structured to provide a range of sports experiences during which every child participates to develop their skills and learning through competitive, team and individual Sports. We aim for children to feel confident to participate in competitive sport at a range of levels and contexts	Reestablishment of inter house competitive sports day, fun runs and Golden Challenge • Reestablishment of Academy football team – winners of local league		100% participation in Sports Day and Running Challenge • Established Academy football and cross country teams – participation in local events	Reestablishment of links to local sports partnership network • Monitoring the participation in sports teams • Reestablishment of sports teams

Signed off by

Head Teacher:	Kate Rutherford
Date:	15 th December 2022
Subject Leader:	Louise Watkins
Date:	15 th December 2022
Governor:	Jackie Cutchey
Date:	16 th December 2022