



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

additional and sustainable

improvements to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1. Resourcing in support of engagement in active playtimes for Children in Reception, Year 1 and Year 2 2. Staffing increased to target and support active lunchtimes 3. Engagement in local sporting competitions- through a range of sports and range of pupil groups 4. Broad range of sport experiences planned in order that they can be accessed by all children. 5. Enhancement of opportunities for sport within afterschool Enrichment Clubs organisation. 6. Development of Academy football teams 7. Cycle ready training for open to all children in Year 5 	<ol style="list-style-type: none"> 1. Structure in place of different opportunities and experiences allowing children creativity and independence supported by staff 2. Teaching Assistants detailed to facilitate games and use of resources for active lunchtime 3. Participation in 9 local sporting competitions allowing 96 children opportunities to experience competitive environments 4. Development of in school curriculum to include experiences of skills in golf as well as taster sessions e.g. OAA, cricket, tennis, rugby 5. Clubs offered included football, multisport, basketball, dance 6. Establishment of boys and girls teams in the local league and cup U11 and U10 – runners up in boys U11 leagues and cup. 7. Uptake of 58/ 72 children in Year 5 to complete successful 4 day course. 	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Further investment in Sport Resources and Equipment in support of active lunchtimes</p>	<p>1. Teaching assistant lunchtime supervision leading activities. Children in all year groups active.</p>	<p>1. Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<ul style="list-style-type: none"> 17 TA cost 30mins per day= £20,077
<p>2. Develop opportunities to encourage active playtimes for Year 3-6(morning break) with resources and adults leading play.</p>	<p>2. Teachers and Teaching Assistants on a rota supervising and leading play Children in Year groups 3-6 particularly targeting children less keen on activity in learning and children with lower confidence.</p>	<p>2. Key indicator 1 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>2. Improved stamina, fitness and interest in PE and Sport.</p>	<ul style="list-style-type: none"> Resource cost= £400
<p>3. Further development of the Year group “Healthy Heart” sessions, developing greater awareness of wide range of sports opportunities, and opportunities for wellbeing.</p>	<p>3. Children in all year groups.</p>	<p>3. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for School Improvement. Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>3. Improved stamina, fitness and interest in PE and Sport.</p>	<ul style="list-style-type: none"> None

<p>4. To raise pupils aspirations through the use of sport/sporting idols.</p> <p>5. Highlight, celebrate and extend participation for children in KS2 in competitive sport</p> <p>6. Further development in the number of sports after school clubs offered to pupils - across both Key stages</p> <p>7. Monitor the equality in opportunity for all pupils to engage in sporting activity both within the academy and in representation of the academy</p> <p>8. PE leaders providing key curriculum knowledge and skills CPD linked to</p>	<p>4. Children in all year groups</p> <p>5. Children in Year 3-6</p> <p>6. Teachers and Teaching Assistants leading wide variety of enrichment clubs including sports. Children in Year 1 to 6</p> <p>7. Children in all year groups</p>	<p>4. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for School Improvement. Key Indicator 5 – Increased participation in competitive sport.</p> <p>5. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for School Improvement. Key Indicator 5 – Increased participation in competitive sport.</p> <p>6. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for School Improvement. Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increased participation in competitive sport.</p> <p>7. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for School Improvement. Key Indicator 4- Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 – Increased participation in competitive sport.</p> <p>8. Key Indicator 2- The profile of PE and Sport is raised across the school as a tool for School Improvement.</p>	<p>Raise profile of national ‘stars’ to engage pupils interests – Sport celebration display board to include details of intra and inter competitions, personal children’s achievements in sport both in and out of school.</p> <p>There are regular opportunities and increased opportunities for children to represent the Academy in a wide range of competitive sporting events. Competitive successes, both school and individual based, are shared across the academy.</p> <p>Increased range and number of sporting clubs accessed by children.</p>	<ul style="list-style-type: none"> • None • Transport costs= £300 • All staff run blocks of 5 weeks enrichment clubs- aggregated INSET time • None • None
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units of work.		Key Indicator 3- Increased confidence, knowledge, and skills of all staff in teaching PE and sport.		
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Children receive swimming lessons throughout Year 5 in order to develop and reinforce stroke and stamina</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Children receive swimming lessons throughout Year 5 in order to develop and reinforce stroke and stamina</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children receive direct teaching on responses needed, and core skills needed.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs L Watkins</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr P Reid</i> <i>Vice Principal</i>
Governor:	<i>Mr M Thorpe</i>
Date:	1 st January 2024