

Ormiston Cliff Park Primary Academy
Academy Self Evaluation 2025
CURRICULUM AREA: Modern Foreign Languages
Staff members: Miss B Roper
Judgement -
Quality of Education
<p>Intent</p> <p>The National Curriculum for languages aims to ensure that all pupils:</p> <ul style="list-style-type: none"> • understand and respond to spoken and written language from a variety of authentic sources • speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation • can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt • discover and develop an appreciation of a range of writing in the language studied. <p>At Ormiston Cliff Park Primary Academy, the intention is that children gain a developed awareness of the wider world through being exposed to stimulating activities, which instill an enthusiasm and enjoyment for languages. Children will develop their knowledge of vocabulary from a variety of languages with teaching delivered by staff who are confident and have good subject knowledge. Progression of learning is evident throughout year groups. We are committed to ensuring that children become resilient learners who are open to new languages and who understand the value and importance of different languages in the wider community.</p>
<p>Implementation</p> <p>The languages curriculum ensures that students:</p> <ul style="list-style-type: none"> • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • speak in sentences, using familiar vocabulary, phrases and basic language structures

- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material,
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- have resources which provide high quality support for learning with digital technology (with extracts from native speakers)
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- have sessions which are delivered with pace and challenge.

Impact

Consistent pace within lessons will ensure all children are engaged in learning. This will be evident through

- lesson drop-ins, which show all children participating and confident in vocabulary.
- Work scrutiny by Subject leaders as evidence of learning
- Pupil voice to provide opportunities for children to discuss learning experiences.