

OCPPA 2024-25 PE and sport premium funding allocation

| Funding received | | | |
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| No. eligible pupils: 485 | | Total amount received: £20,350 | |
| Objectives | | | |
| <u>Objectives of spending the PE funding</u> | | | |
| <p>A. To engage all children in regular physical activity each day supporting healthy active lifestyles, making links to PSHE promoting healthy living choices. To support the government’s aim to implement at least 60 minutes of physical activity each day, including lunch time and out of school clubs.</p> <p>B. To raise the profile of PE and sport throughout the school as a tool for continued improvement.</p> <p>C. To increase the confidence, knowledge and skills of staff teaching PE and sport across the school.</p> <p>D. To ensure a broad and varied range of sports and games across the school during PE sessions, building children’s fundamental movement skills and developing mastery in their personal development.</p> <p>E. To increase the participation of children in competitive sport.</p> | | | |
| School focus: | | | |
| Objective: (with link to above purpose) | Activity: | Budgeting includes: | Impact: |
| To promote active play during lunch and break times through teacher-led and child-initiated games using sports leaders and staff members knowledge and skills. | <ul style="list-style-type: none"> Further investment in Sport Resources and Equipment in support of active lunchtimes Monitor and develop Active lunchtime skills and organisation targeted activities to involve and encourage the less active children Training for children who are Sports Leaders to inspire others to be active during play and lunch times. | <p>New Playground Resources</p> <p>Playground markings</p> <p>Safety screening, and storage</p> <p>Update Sports leader resources</p> | All children in the Academy have the opportunity to engage in a variety of sporting and physical play activities. |
| To develop children’s awareness and understanding of sport as contributing to a healthy lifestyle, including working alongside the PSHE curriculum. | <ul style="list-style-type: none"> Promote links to after school enrichment sports clubs each term. Celebrations of pupils taking part in external sport clubs/ events and team events. Regular updated display board in the main entrance to raise the profile of PE and Sport Link PE teaching (in PE2 session) to Health and PSHE where appropriate. | Rewards | To build a love of movement and participation in physical activity and sports which will last a lifetime. |
| All children given the opportunity to attend an afterschool sports club- further | <ul style="list-style-type: none"> Planning of core offer – Multisport, football, dance, Golden Mile. (MW) | Club Resources | All children in the Academy have the opportunity to engage in a variety of |

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| develop the number of physical activity after school clubs offered to pupils – across both Key stages | <ul style="list-style-type: none"> Monitor the equality in opportunity for all pupils to engage in sporting activity both within the academy and in representation of the academy | PE lead time | sporting and physical play activities. |
| To further increase participation from the school to actively participate in in school, intra and inter school competitions, encouraging all children to experience a competition environment. | <ul style="list-style-type: none"> Further develop working partnership with local high School and local Primaries Agree opportunites to accept termly as local offer is available. Monitor the equality in opportunity for all pupils to engage in sporting activity both within the academy and in representation of the academy OCPA Sports day participation | Transport costs Sports Day awards and trophy | We strive to participate in at least 80% of the local planned sports opportunities for the academic calendar. |
| To develop teacher's confidence and ability to deliver a range of PE activities. Further embed equity of access and quality of the PE curriculum and promote healthy lifestyle choices for learning across the whole school. | <ul style="list-style-type: none"> Develop use and familiarity with PE schemes of work and planning - PE coordinator supports staff in ensuring the PE curriculum offer is to a high standard. Renew Getset4PE scheme Ensure wide range of sports encountered by children. Develop a timesaving format for tracking learning – whole Academy. Purchase PE kit for use by those without kit to raise participation | Renewal of subscription: PE Kit | 100% of teaching in the PE curriculum is consistently good and to a high standard. Children learn to improve their health, fitness, welfare and wellbeing along with their understanding of sport, teamwork and citizenship. At least 90% of children meeting expected end of year targets in their Physical development. SEND and PP children also make progress in their PE learning. |

| Impact of premium use | |
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| Impact on pupils' participation: | At Ormiston Cliff Park Primary Academy, we promote a fully inclusive ethos where all pupils enjoy to take part. Participation in PE remains high. PE equipment is audited annually and new resources purchased where necessary to enable the effective delivery of the new PE curriculum. A wide range of indoor and outdoor equipment is accessible to all children. Activity levels at lunch time increased through the range of resources and activities on offer, including the newly trained sports leaders, and structuring of activity zones. |
| Impact on pupils' attainment: | Regular updates and sharing of planning for staff ensures that teaching and quality of PE sessions are to a high standard. 2 hours of PE sessions are implemented throughout the week for all children and staff follow structured lesson plans with differentiated support and learning outcomes. The majority of pupils meet expectations for their year group and make at least the expected progress. |

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| | <p>Pupils consistently achieve high, including the most disadvantaged. Pupils with SEND achieve well.</p> <p>Pupils have a clear understanding of their achievements and their next steps in their own learning and development.</p> |
| <p>How the premium has allowed pupils to develop active lifestyles:</p> | <p>Sport leader led lunchtimes are now encouraging active involvement in a range of sporting and physical activity.</p> <p>Bikeability- 100% of children in year 5 have the opportunity to complete bikeability training. 48% of year group took up this opportunity.</p> <p>80% of children in year 5 have achieved the national curriculum requirements in swimming. Additionally, the children acquire important knowledge and life skills about being safe in and around water.</p> <p>Football clubs for KS2 including boys and girls allowing children to develop and build key skills in ball games, sending and receiving and invasion games.</p> <p>Access to a wider range of activities and competitions organised by the local school's partnership is supported.</p> <p>High levels of pupil participation in competitions with support from parents and carers.</p> |
| <p>How the academy will sustain the improvements:</p> | <p>Continue to develop the use of the scheme of work in PE to deliver a wide range of sports and games in the curriculum, building mastery of skills for all children.</p> <p>Regular follow up monitoring will ensure the children engage in optimum physical activity throughout each day.</p> <p>Continue to provide PE enrichment activities throughout the school year, responsive to the PE curriculum and children's interest.</p> <p>Continue to provide CPD opportunities for all staff, supporting them to provide differentiation in games, develop on the spot assessment techniques and adapt teaching accordingly to ensure all children make expected progress in the PE curriculum.</p> <p>Continue to train sports leaders in UKS2 to help promote physical activity during break and lunch times.</p> |