

British values statement

We are committed to serving our community and recognises the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role the academy plays in ensuring that groups or individuals within the academy are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

We follow equality guidance which endeavours to ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all our students.

The five key British Values* are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs

The academy uses strategies within the national curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instill British values.

** Definition set by the government in the 2011 Prevent Strategy.*

Democracy

We have a school council with representatives from year groups 1-6 which meets regularly. The aim of the meetings is to seek the children's views and opinions on a range of school issues. The council has its own budget and is able to effect change within the school. Every child on the school council is voted in by their class.

We have an Eco council with representatives from year groups 1-6 which meets regularly. The aim of the meetings is to seek the children's views and opinions on a range of ECO issues.

Through our curriculum children are taught about and encouraged to respect public institutions and services. We do this by inviting into school a range of visitors from the local community as well as making visits into the local area.

We focus on identifying and solving problems, understanding that people can have different points of view.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced at Ormiston Cliff Park Primary Academy. Visits from outside agencies such as the Police and Fire Service help reinforce this message.

Children are taught the Golden rules of the school. Pupils are taught the value and reasons behind our school rules, the responsibilities that this involves and the consequences when rules are broken. For more information, please read our school Anti-Bullying Policy and Positive Behaviour Policy in the Policies and documents section of our website.

Individual liberty

At Ormiston Cliff Park Primary Academy, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for all our children to make informed choices, through a safe environment and an empowering education. All children are taught that any action has a consequence. Children are encouraged to know, understand and exercise their rights and personal freedoms and are taught how to exercise these safely, for example through our eSafety and Personal, Social and Health Education work.

Mutual respect

Mutual respect is at the heart of our values. Children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. We expect all our children to show good manners, and provide opportunities for them to practice and develop their skills in sharing, taking responsibility and listening to others.

Tolerance of those of different faiths and beliefs

The school family gets involved in fundraising for different groups and charities. For example, we have been involved in Children In Need, Comic Relief, as well as supporting EACH and the shoebox appeal.

Our curriculum helps our children to explore the issues of sharing, caring, friendship and loneliness and fairness.

Different faiths and beliefs are explored and celebrated through assemblies, and our RE lessons. The children are taught that people have different faiths and beliefs and that these should be accepted. Children within our school with different faiths are encouraged to share their practices and special celebrations.
