



**Welcome to all
parents/carers of children
joining Reception classes in
September 2025**



We are part of Ormiston Academies
Trust

*“Our vision is for all young people to
have the highest academic, social and
practical skills to allow them to lead a
fulfilling life.”*

Ormiston Cliff Park Primary Academy



Anchored In Excellence

Ormiston Cliff Park Primary Academy

- One of the largest primary schools in area – 465 children on roll (plus 40 in the Nursery) but very much a ‘family’ community
- Over 50 members of staff – qualified teacher in every classroom, supported by two Teaching Assistants across each year group.
- Two classes across EYFs and up to Year 3. Three-form entry from Years 4-6
- Nursery provision from aged 3
- Safeguarding is our key priority.
- Broad and balanced curriculum
- Oracy and language development at the core of the curriculum
- Inclusive and diverse academy community
- Ofsted rated ‘Good’ in all areas
- Eco Schools Mark Academy
- Careers Mark Academy
- Sporting Success
- Pupil Voice Matters!

We believe that all children should become:

- Confident and skilful communicators
- Creative and reflective thinkers
- Respectful and caring citizens
- High achieving learners

**We support children to ‘think well’ and
‘feel well’.**

Key Aims

- Enjoyment of learning, resilience and regular attendance.
- Positive behaviour and relationships, actions and words.
- High expectations of themselves.
- Willingness to take a risk to further their independence.
- Awareness of own and others safety and who to talk to about it.

What you can expect from Ormiston Cliff Park Primary Academy

- High expectations of everyone.
- High quality learning and teaching.
- High standards of behaviour based on positive relationships
- Inspiring and balanced curriculum.
- Safe and stimulating environment.
- Understanding of individual needs.
- Effective home/school links

What is it like to attend OCPPA ?

Ofsted Inspection Report March 2022

- “Pupils not only learn to behave well but know why it is important to do so.”
- “Pupils and teachers generate a supportive learning buzz in classrooms.”
- “Pupils are not afraid to share their ideas and ‘have a go’ in learning.”

What is it like to attend OCPPA ?

- Pupils including those with special educational needs and/or disabilities become bolder and more inquisitive in their learning
- Pupils feel safe
- Pupils are polite and value themselves and others
- Pupils say adults help resolve any problems

Working in partnership – how you can help

- Regular attendance and punctuality
- Keeping up to date with communication
- Supporting our uniform policy
- Helping your child practise their reading and completing home learning
- Talking to your child's teacher, or our Family Liaison Officer if you have any concerns

Attendance Really Matters!

Every single day lost, is a day of learning lost which has to be 'caught up'!

95% - lost 9 days = 50 lessons

90% - lost 19 days = 100 lessons

85% - lost 29 days = 150 lessons

School Year	Age Expected Level (National)
Year R	Age expected in ELG
Year 1	Age Expected in Phonics
Year 2	Age Expected in Reading Writing and Maths
Year 3	
Year 4	
Year 5	
Year 6	Age Expected in Reading Writing and Maths
Year 7	
Year 8	
Year 9	
Year 10	
Year 11	GCSE Grade 4-7



“If a child...is already behind with their reading at the age of seven, they have just over a 1 in 5 chance of going on to achieve a 4-7 grade in English at GCSE.”

Save the Children.
“Too Young To Fail?” Report

Early Years Foundation Stage(EYFS) Reception



Learning in Reception Classrooms



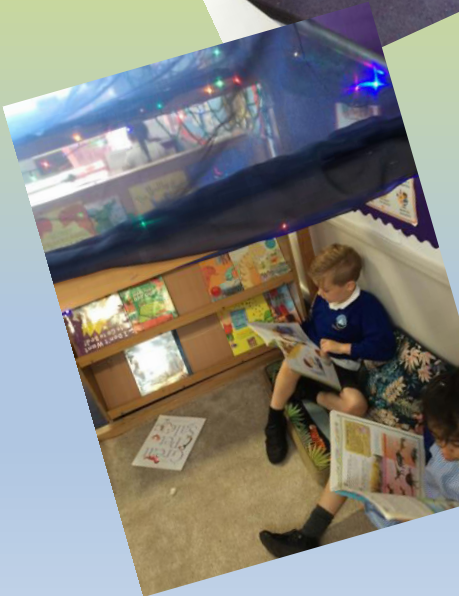
- Children in the Early Years are engaged in practical learning.
- The themes of "Playing and Exploring", "Active Learning" and "Creative and Thinking critically" are central to everything we plan Reception.
- These are the Characteristics of Effective Learning.

Learning in Reception Classrooms



EYFS learning focuses on 7 key areas :

- Communication and language
- Physical development
- Personal, social and emotional development
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design





Cloakroom



Waterplay/Water Area

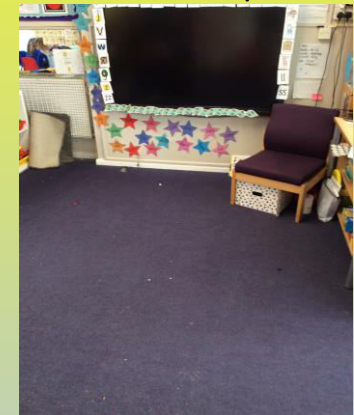


Role Play



Writing Area

**Learning
environments
focus on the
seven areas of
learning**



Carpet Area



Creative Area



Construction Area



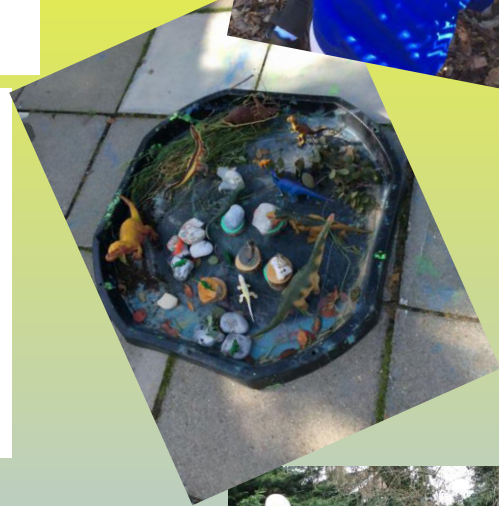
Maths Area

Outdoor Learning Spaces

The Outdoor environment is accessible throughout the day

Children have access to bikes, tools, etc.
They are encouraged to be independent
and imaginative

Getting messy in the Mud Kitchen is great fun. We have waterproofs to share and wear. It would be great for your child to have a pair of welly boots to keep at school.



How do we make sure your child is making progress?

- Lots of talking - adult to child
child to child
- Observations of children playing/
applying learning
- Some formalised checks on phonics
- Regular checking of reading
- Prompt intervention where barriers to
learning are noticed
- Talking with parents/carers



































Phonics

At Ormiston Cliff Park Primary we want children to enjoy learning to read as soon as possible. Alongside sharing stories and books, we have daily Phonics learning















Each day we learn a new letter and find out the sound it makes.

Once your child becomes more confident recognising letters and the sounds they make, we can then begin to blend letters together to read simple words.

Phase 2 Sound Mat

s 	a 	t 	p 	i 	n 
m 	d 	g 	o 	c 	k 
e 	u 	r 	h 	b 	l 
f 	j 	v 	w 	x 	y 
z 	qu 	ch 	sh 	th 	ng 

Phase 3 Sound Mat

ai  rain	ee  sheep	igh  light	oa  goat	oo  moon (long)
oo  book (short)	ar  star	or  fork	ur  burger	ow  owl
oi  coin	ear  hear	air  chair	er  ladder	ure  secure





Reading



-When starting school your child will begin with a Lilac book.

-This book has no words, but is great for using the pictures as clues to create their own story.

-Once your child becomes more confident recognising letters and their sounds and is able to blend eg c-a-t cat, then we begin to read pink level reading books.

Each child is different and unique so starting points are often different.



What will the day be like?

- Before entering the classroom
- Self-register and change your free choice library book, then place your bookbag into the special box.



- Entering the classroom and hanging coats and bags on named pegs.
- Choosing a fun activity to keep busy.

- In the morning, we have...
- Focused learning sessions - Phonics and Literacy based.
- Complete an adult directed task in small groups and then independent learning to 'get busy' in the classrooms and outdoor areas.



- In the afternoon we have...
- Focused Maths learning.
- Complete an adult directed task in small groups and then independent learning to 'get busy' in the classrooms and outdoor areas.
- Story time.

Lunchtime



- Lunchtime takes place in the halls.
- Every child in Reception classes and Years 1 and 2 are entitled to a free school lunch. These need to be booked ahead using on our online system.
- We highly recommend taking up the free school meal
- Alternatively, children will need to bring a nutritionally balanced packed lunch with a drink
- After lunch children play outside – supervised activities

Helping your child to have the best start

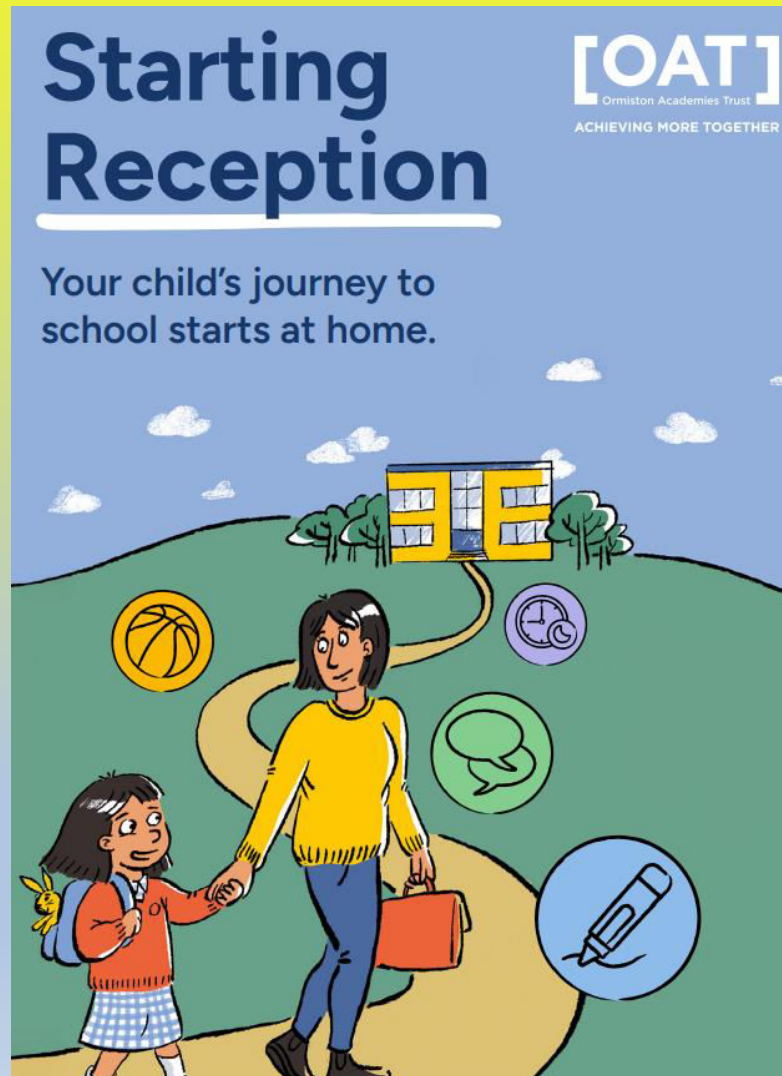
- Talk positively about starting the Academy
- Share and complete the information booklets
- Attend the Academy Meet and Greet Days.

By September help your child to be independent in:

- Using a knife and fork
- Putting on a coat and shoes
- Using a toilet and cleaning themselves afterwards
- Walking to school - not carried/pushchair
- Carrying their own bag /water bottle
- Recognising their name in written form
- Holding a pencil



Helping your child to have the best start



- **Meet and Greet with the teacher**



We will be holding three 'Getting to know you' sessions for your child.

Teddy Bears' Picnic

Tuesday 24th June at 11.30pm - 12.30pm. Please bring a packed lunch for you and your child and of course a teddy bear!

Stay and Play visits

Monday 30th June 10.00am-11.00am

Tuesday 1st July 10.00pm - 11.00pm

We look forward to meeting you
all very soon

