

## Autumn Curriculum Overview – Year 1

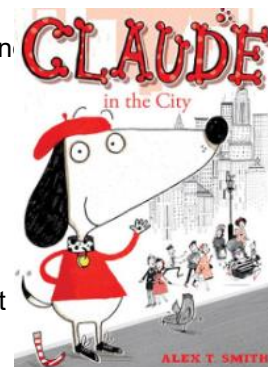
3<sup>rd</sup> September – 24<sup>th</sup> October

### **Reading:**

This half term, our core texts are- Mini Rabbit Not Lost, Claude in the City and The Seed That Grew.

Your child will develop the following curriculum skills through these focus texts:

- Sequencing words to make a complete sentence,
- Looking at speech bubbles to identify thoughts and feelings,
- Beginning to use adjectives,
- Understanding grammatical structures in poems - word endings that rhyme.



### **Writing (including spellings, grammar and punctuation):**

Children will be given the opportunity to write for a range of purposes including speech bubbles, postcards to inform and poems to entertain. They will use capital letters, finger spaces and full stops.

### **Maths**

#### **Counting, recognising and comparing numbers 0-10**

- Counting to and from 10.
- Compare and order numbers to 10 practically.
- Consider the role of zero to represent nothing.



#### **Counting to and from 20**

- Consolidate counting to 20 and back.
- Secure understanding of the teens numbers.

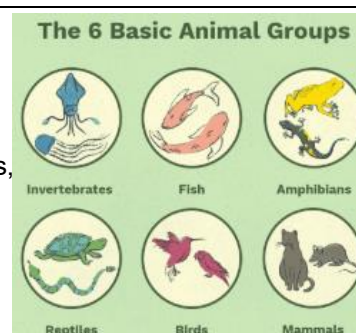
#### **Counting in 10's- decade numbers**

- Counting the decade numbers (later known as multiples of 10).
- Make representations of them using a variety of different manipulatives.

### **Science**

#### **Naming and grouping animals**

Asking simple questions, identifying and classifying common animals, and gathering data. Identifying animals like fish, amphibians, reptiles, birds and mammals, categorising them as carnivores, herbivores or omnivores and comparing their structures.



### **Music**

#### **Keeping the pulse**

- Clap the rhythm of their name in time to the pulse.
- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns using an instrument.
- Keep the pulse while playing a rhythm on an instrument.
- Follow instructions during a performance.



### **PE**

#### **Team Building**



- To explore and develop working as a team.
- Co-operate with a partner to complete challenges.
- Use speaking and listening skills to lead a partner.

### **Invasion Games**

- Understand the role of defenders and attackers.
- Recognise who to pass to and why.
- Move into space showing awareness of others.

## **RE**

### **New life: How is a new child welcomed?**

- Christian Baptism of a baby.
- Why Christians dedicate a child to God.
- How Humanists celebrate new life.
- Welcoming a foster child into the family.
- Welcoming a new family member with or without God.

## **Geography**

### **The UK**

- Identify features of towns and countryside.
- Recognise the four countries of the United Kingdom.
- Identify the flags and capital cities belonging to each UK country.
- How to follow a simple map.
- What are the features of a capital city.



## **PSHE**

### **New Beginnings**

- Rules for respect
- What are our aspirations
- How can we build resilience



## **Art**

### **Drawing- making your mark**

- Exploring lines.
- Making waves.
- Experimenting with media.
- Mark making.
- Drawing from observation.

