

Autumn Curriculum Overview – Year 3

3rd September to 24th October

Reading:

This term our core text is *Maybe* by Kobi Yamada which contains themes such as the celebration of the reader, providing thought provoking questions and images that show the importance of having a growth mindset and the range of skills which are unique to you.

Your child will develop the following curriculum skills through this focus text:

- Read, explore and discuss challenging texts.
- Explore and work out something not explicitly stated in the text using clues from the text as well as our background.
- Locate and identifying key details explicitly stated in the text.
- To explore meaning of words in context and how they affect the text.
- Explore similarities and differences within and between characters, settings and texts.
- To explore how to briefly and concisely describe the most important themes and events in a text.



Writing (including spellings, grammar and punctuation):

Children will be given the opportunity to write for a range of audiences and purposes. They will use punctuation, grammar and vocabulary effectively to write biographies, persuasive speech and poetry linked to the core text.

Maths

- Review Strategies for adding and subtracting across 10.
- Securing place value to 100 and applying to addition and subtraction.
- Bridging 100: counting on and back in 10s, adding and subtraction multiples of 10.
- Measuring lengths and recording in tables.
- Representing 3-digits numbers, comparing and positioning on number lines.
- Measuring – Mass and capacity.

Science

Rocks and Soil

- The appearance of rocks.
- How are rocks formed?
- Where do you find them?
- Permeability of different rocks.
- Weathering and erosion.
- How fossils are formed.
- All about Geologists



Computing

- Online safety



Languages

French

- I can greet new people.
- I can ask how you are and respond.
- I can follow classroom instructions.
- I know my numbers 1-10.
- I can write simple sentences using the information learnt.

PE

Football

- Understand the role of an attacker when in possession.
- Develop movement skills to lose a defender and move into space.
- Understand scoring goals is an attacking skill and how to do this.
- To understand the role of the defender.
- Apply tactics to games.

Outdoor Adventurous Activities

- Develop co-operation and teamwork.
- To develop trust.
- Involve all team members to work towards a shared goal.
- Develop trust while listening and following instructions.
- Identify objects, draw and follow a simple map.
- Draw a route using directions, orientate a map and navigate around a grid.



RE

Islam

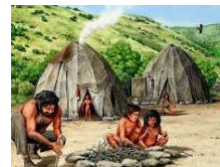
- How does prayer and fasting help Muslims find harmony.



History

Stone Age

- Introduction to Stone Age.
- To understand how primary and secondary sources inform opinions and deductions.
- To identify and comment upon historical changes between different periods.
- To identify and explain the differences and similarities across the Stone Age eras.
- To comment on historical changes, including suggestions about cause and effect.



PSHE

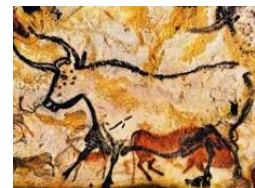
What I like

- Learning how to show respect to others.
- Learning about my emotions.
- Finding new ways to help myself with my emotions.
- Learning about selfcare.
- Understanding why sleep is so important.

Art

Exploring pre-historic art.

- Using charcoal to draw basic animal shapes.
- To use colours linked to the pre-historic period.
- To create a painting using different brush strokes.
- Using a range of techniques to create art.



Music

Ballad

- What is ballad?
- Performing a ballad.
- To learn the story behind a song.
- To write lyrics.
- To sing own created song.