

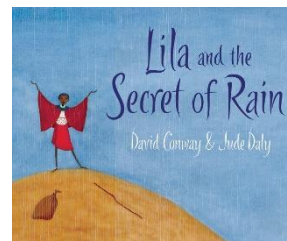
Autumn Curriculum Overview – Year 2

3rd November to 19th December

Reading:

This term we will be using the texts 'The Secret of Rain and Williams Winter Wish'. We will also use our trip to The Time and Tide Museum support English. Your child will develop the following curriculum skills through these focus text:

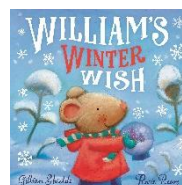
- Use clues to answer inference skills.
- Learn strategies to answer retrieval questions.
- Draw on knowledge of vocabulary to understand texts.
- Identify and explain the sequence of events in texts.



Writing (including spellings, grammar and punctuation):

Children will be given the opportunity to write for a range of audiences and purposes. They will use punctuation, grammar and vocabulary effectively to create a poem, a recount and a story retell.

- Sentence structure.
- Commas in a list.
- Adverbs.
- Use time connectives to order events.
- Past and present tense.



Maths

- Calculate the difference.
- Use knowledge of calculating within 20 to solve problems.
- Adding and subtracting ones and tens to and from 2-digit numbers.
- Grouping objects in different ways and relating to multiplication.

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Each half term children will continue to reinforce their arithmetic skills and problem-solving skills.

Science

Healthy Me

- Washing hands and brushing teeth.
- The importance of exercise.
- Different types of food.
- Food scientists.



PE

Yoga and Dance

- To copy and repeat yoga poses.
- To copy and remember actions linking them into a flow.
- Create a flow, perform and teach it to a partner.
- Develop an understanding of dynamics.
- To copy, remember and repeat actions.
- Create and perform using unison, mirroring and matching.



RE

Festivals

- Harvest festival in the UK.
- The Jewish festival of Sukkot.
- The festival of trees.
- The story of Holi.



History

Sea sides

- Using sources of evidence to find out about the past
- How has Great Yarmouth changed over time to accommodate the holiday industry
- What are the main similarities and differences between Great Yarmouth now and in the past?
- How does Great Yarmouth compare to other UK seaside towns?



PSHE

Different types of families

- What is a family?
- How are families the different and the same?
- How do you spend time with your family?
- What is a wedding and why do people get married?



DT

Mechanisms – wheels and axles

- Research different products.
- Design a car.
- Make a vehicle with wheels and axles.
- Evaluate my product.
- Suggest how my product could be improved.



Music

Call and response



- Animal sounds
- Sound patterns
- Call and response
- Instrumental response
- Dynamics