# Autumn Curriculum Overview – Year 3 3<sup>rd</sup> November to 19<sup>th</sup> December

# Reading:

This term our core text is The Pebble in my Pocket which will build upon the children's prior knowledge of rocks from the first Autumn term. This is a beautiful story about the adventure that a rock goes through to become the pebble that they pick up at the beach. With beautiful illustrations and some fascinating creatures it sees along the way, this story

Your child will develop the following curriculum skills through this focus text:

• Read, explore and discuss challenging texts.

reader to think about some adventures of their own.

- Explore and work out something not explicitly stated in the text using clues from the text as well as our background.
- Locate and identifying key details explicitly stated in the text.
- To explore meaning of words in context and how they affect the text.
- Explore similarities and differences within and between characters, settings and texts.
- To explore how to briefly and concisely describe the most important themes and events in a text.

# Writing (including spellings, grammar and punctuation):

Children will be given the opportunity to write for a range of audiences and purposes. They will use punctuation, grammar and vocabulary effectively to write biographies, persuasive speech and poetry linked to the core text.

#### Maths

- Measuring lengths and recording in tables.
- Representing 3-digits numbers, comparing and positioning on number lines.
- Measuring Mass and capacity.
- Informal and mental strategies for adding and subtracting two 3-digit numbers
- Measures: mass and capacity

# **Science**

# Introduction to the human skeleton.

- The human skeleton and support.
- Experiments linked to the length of different bones.
- How are animal skeletons different?
- Do all animals have skeletons?
- How do our muscles help us move?
- How can we improve our muscle strength?

# Computing

- Online safety
- Planning, filming and editing a book trailer.





# Languages

#### French

- To say how old you are.
- To say your nationality.
- To talk about Christmas.
- To learn the pronunciation of the phonics eu and au.

#### PΕ

#### **Parkour**

- Explore different way to move through space safely.
- Develop jumping and landing with accuracy.
- Explore changes in direction.
- Explore taking weight on hands.
- Connect actions to create a simple parkour routine.

#### Dance

- Create actions in response to music.
- Create actions to move in contact with a partner.
- Select and link appropriate actions and dynamics to show a dance idea.
- Remember, repeat and create actions to represent an idea.
- Share all ideas and showcase a dance with a partner.

#### RE

#### **Festivals**

How do ancient stories influence modern celebrations?

## Geography

## **UK Human and Physical Features**

- Learn about the key countries and regions in the UK.
- Learn about how cities within the UK vary.
- Locate regions on the map.
- Identify land use in our locality.
- Learn why different parts of the UK is used for different types of farming.
- Learn why changes in the land affect wildlife.

## PSHE

# Online safety.

- The internet the good and the bad bits.
- How to keep personal information safe.
- Staying safe with online gaming.
- Staying safe with online friends.
- How to keep safe online.

#### DΤ

## Making a money box.

- Evaluate existing products.
- Practise joining shapes.
- Design a money box.
- Make a money box.
- Evaluate a money box.









# Music Christmas

Our children will be busy developing their music skills in preparation for the much-anticipated Christmas performance. From rhythm and pitch to teamwork and stage presence, they're exploring the joy of music while building confidence and creativity. We can't wait to see them shine on stage and share the festive spirit through song!

