

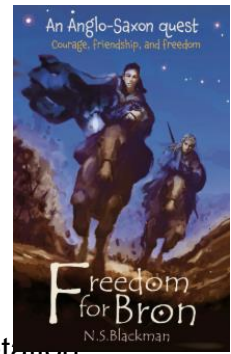
Autumn Curriculum Overview – Year 4

3rd November to 19th December

English

This term, our core text is Freedom for Bron by N.S Blackman- a thrilling historical text touching on themes such as loyalty, resilience and the ability of all of us to show courage, even if it is not expected of us. Your child will develop the following curriculum skills through this focus text:

- To read, explore and discuss more challenging texts.
- To explore character, motive and consequences in narrative.
- To read text closely and refer to it when exploring ideas.
- To read between the lines and find evidence for their interpretation.
- To achieve an understanding of how the author uses characters' traits to the story for cause and effect.

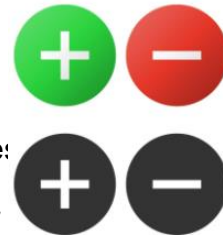


Writing (including spellings, grammar and punctuation):

Children will be given the opportunity to write for a range of audiences and purposes. They will use punctuation (including speech punctuation), grammar and vocabulary effectively to create a narrative including direct speech, a persuasive letter and a biography linked to the core text and our history topic.

Maths

- Develop an understanding of perimeter and use this to calculate the perimeter of different polygons.
- Represent counting in threes and sixes as the 3 and 6 time tables.
- Relationship between the 3 and 6 times tables and tests of divisibility.
- Represent counting in nines as the 9 times table.
- Relationship between the 3 and 9 times tables.



Each half term children will continue to reinforce their arithmetic skills and problem-solving skills daily.

Science

Introduction to states of matter and changing states

- Describe the properties of solid, liquids and gases.
- Compare and group materials according to whether they are in solid, liquid or gas state.
- Observe that some materials change state from solid to liquid when they are heated.
- Observe that some materials change state from liquid to solid when they are cooled.
- Observe water change from the liquid state to the gas state.



Computing

Coding with Scratch

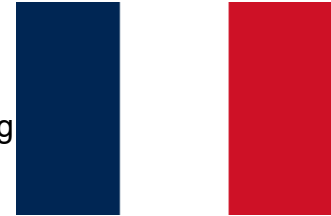
- Using decomposition to solve a problem by finding out what code was used.
- Creating algorithms for a specific purpose.
- Coding a simple game.
- Incorporating variables to make code more efficient.



Languages (French)

Hobbies

- Talk about different hobbies
- Revise days of the week and say when you like doing different hobbies.
- Recognise and pronounce the sounds CH and J.
- To produce a cartoon strip in French to describe hobbies.
- Make sentences about hobbies.
- Learn about how the holiday season is celebrated in Canada.



PE

Parkour

- Develop ways to move safely through a space.
- Develop landing skills to include safety rolls.
- Use upper body strength to swing and climb safely and effectively.
- Further develop balance, control and fluency in transitions.



Dance

- Copy and create actions in response to an idea and be able to adapt this.
- Choose actions which relate to the theme.
- Develop a dance using matching and mirroring.
- Learn and create dance moves in the theme of carnival.
- Develop a carnival dance using formations, canon and unison.

RE

Hindu: What does dharma teach about attitudes to the planet?

To be able to understand:

- Explain how many Hindus see the world as divine and as a mother.
- Why Hindus act with compassion towards all living things.
- How Hindus put dharma into action.
- Why Hindus show reverence and gratitude towards earth.
- How some Hindus are taking action to help save the planet.



History

Anglo-Saxons

Key Questions

- Where did the Anglo-Saxons come from and how was Britain different after the invasion?
- How did the Anglo-Saxons live and how was it different prior to their invasion?
- Why is it important to have a strong military?
- How can primary sources impact on your knowledge and understanding of your learning?
- Why would people want to invade?
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Substantive Knowledge

- Migration and settlement: people move for sanctuary and opportunity.
- A country can be invaded or raided by a group or people.

Disciplinary Knowledge

- Recognise that historical 'facts' can vary depending on the source and begin to suggest reasons for this.
- Comment on continuity and change.
- Ask historical valid questions.
- Select and use sources to construct own opinions.

PSHE

Looking after myself

- Understanding what a healthy diet is.
- Recognising a poor diet and how does it affect us
- Planning and creating a healthy diet.
- Recognising who I can seek help from when feeling unwell.



Design and Technology

Food Technology: wraps

- Identify and categorise different food groups.
- Investigate and evaluate the features of existing products.
- Design, plan, make and evaluate my own product



Music

Christmas

Our children will be busy developing their music skills in preparation for the much-anticipated Christmas performance. From rhythm and pitch to teamwork and stage presence, they're exploring the joy of music while building confidence and creativity. We can't wait to see them shine on stage and share the festive spirit through song!

