

Personal, Social and Emotional Development

- To talk about how we are feeling.
- To begin to consider the feelings of others. To adapt behaviour in different situations.
- To develop class rules
- To begin to try new things.
- To begin to develop friendships.

Language and Communication

- To engage in story times, joining in repeated phrases.
- To begin to understand how and why questions.
- To respond to instructions with more than one step.
- To learn new vocabulary throughout the day

Mathematical Development

Numbers within 6

- Count up to six objects.
- One more or one fewer
- Order numbers 1 – 6
- Conservation of numbers within six

Addition and subtraction within 6

- Explore zero
- Explore addition and subtraction

Measures

- Estimate, order compare, discuss and explore capacity, weight and lengths

Shapes and sorting

- Describe, and sort 3- D shapes
- Describe position accurately

Literacy

- To sequence a story by finding the beginning, middle and the end.
- To answer questions about a story.
- To continue correct Letter formation
- To write labels
- To write lists
- To write simple captions
- To join in with repeated actions and phrases

Phonics

- Continue learning new phonemes; h, b, f, ff, l, ll, ss
- Introduce tricky words; **into, I, her, has, put, as**

Expressive Art and Design

- To use colour for a purpose
- To share their creations
- To explore different techniques for joining materials
- To know how to work safely and hygienically.
- To perform a song in the Christmas play

Autumn 2 – Reception **Overview**

'It's starting to get dark'

Books



Enrichment opportunities

Making Pumpkin soup

A visit from 'Hoot with me!' (Owls)

Walk to the local post box to post a letter.

Physical Development

- To move safely in an open space
- To begin to use anticlockwise movements and retrace vertical lines
- To hold scissors correctly and cut along straight and zig-zag lines.
- To use tripod grip when mark making.

Understanding the World

- To think about events from the Past.
- To find out about the Hindu celebration of Diwali and places of worship.
- To compare Space to Earth
- To continue seasonal changes.
- To explore different habitats.
- To find out about the celebration of Christmas and places of worship.
- To Look at familiar situations and compare to the past.