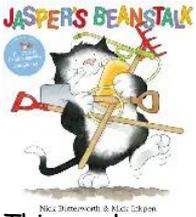


Nursery News

Week commencing 09/03/26

Jasper's Beanstalk



This week, we shared the story of **Jasper's Beanstalk**. We talked about what we need to do when planting a seed, the life cycle of a plant, and how to take care of plants. The children thought about what Jasper might find at the top of his beanstalk, with answers including "a giant," "bugs," and "a rainbow." We also sequenced the story, discussing what Jasper did each day.

While practising our maths skills, we counted from 1-10 whilst clapping. We recognised numerals 1-5 and also looked at ABAB patterns together.



Some indoor activities we have explored this week include:

- Using our fine motor skills and letter-shape recognition to find the correct magnetic letters for our names.
- Commenting on what we can see when exploring the compost in the messy tray.
- Exploring and observing the way sand moves through sieves when finding the hidden flowers.
- Drawing lines, circles and other patterns at the writing table using chalks, pencils or felt tips.
- Representing numbers on our fingers when recognising numbers 1-5 at the maths table.
- Pouring and filling in the water tray using watering cans.
- Smoothing the playdough to shape it into flowers at the playdough table.





Some activities outside in the garden have included:

- Measuring the lengths of Jasper's beanstalk and Jasper using cubes.
- Creating bouquets of flowers in the mud kitchen whilst exploring the compost and learning how to plant.
- Pouring and filling in the water tray and problem solving with the drainpipes.
- Exploring the sounds that musical instruments make.
- Building sandcastles and exploring cars and diggers in the sand pit.
- Sharing a story in the Reading Shed.



Some activities you could do at home include:

- Sharing a bedtime story.
- Going for a walk and looking at the changes in the environment now that Spring has arrived.
- Putting on some or all of your clothes by yourself.
- Counting anywhere! Encourage your child to count to 5, 10, or beyond if they are able.
- Having your child 'mark-make' your shopping list. This allows your child to draw circles, lines, etc., to represent words. Some children may copy letters or attempt to write initial sounds.
- Helping with the washing up (hopefully with no breakages!).

Next week we will be finding out ways to keep healthy.