

Nursery News
Week commencing 26/01/26
The Gingerbread Man

This week, we have enjoyed sharing the story *The Gingerbread Man*. We talked about what is happening in the story and sequencing the characters as well as using our recall skills to remember some repeated words and phrases within it.

We also enjoyed making gingerbread man biscuits, talking about the different ingredients we needed to put into the mixture. The children had a go at mixing the ingredients with a spoon, as well as using their hands, to make the dough. Each child then rolled the dough out themselves and used a cutter to make the biscuit shape.

Some indoor activities have included:

- Representing numbers on fingers when counting buttons onto the gingerbread man.
- Drawing lines, circles, and marks on a large gingerbread man, and adding loose parts to decorate him.
- Exploring the way water moves as the children mix and stir it using large spoons and bowls.
- Flattening dough using the necessary pressure when making gingerbread men with shape cutters and rolling pins.
- Free play using their hands while exploring the sand.
- Using hand-eye coordination when sewing a gingerbread man and adding eyes.
- Using their imagination in the home corner by baking and writing recipes.





Some outdoor activities have included:

- Practising their balancing skills on the climbing frame.
- Practising their climbing skills on the climbing wall.
- Exploring sea creatures in the water tray and using nets to catch them.
- Exploring musical instruments.
- Making marks on the large blackboard.
- Making mud pies in the mud kitchen.

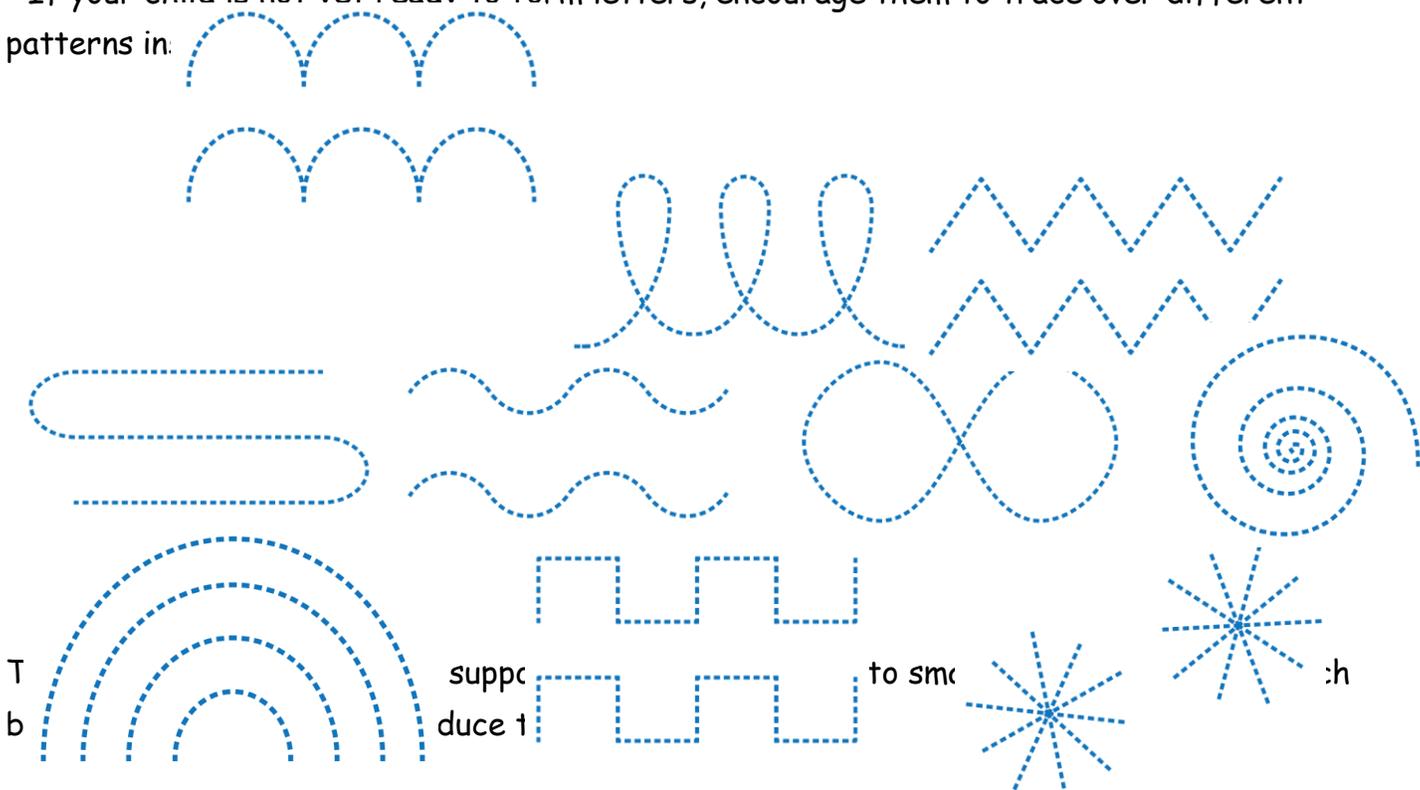


Some activities you could do with your children at home include:

- Sharing a bedtime story.
- Encouraging independence in putting on their own coat and shoes.
- Baking biscuits together and enjoying decorating them.
- Counting from 1 to 5.
- Attempting to write their name, starting with the initial letter. Tracing is a good way to begin name writing. Adults can write your child's name in a light-coloured felt pen and then encourage your child to trace over it with a pencil or a different coloured felt pen.
- Remember to start with a capital letter and continue the name using lower-case letters, for example *Freddie*, rather than all capital letters (*FREDDIE*).
- From the beginning, always encourage your child to form letters in the correct direction. The chart below should help with this.



- If your child is not yet ready to form letters, encourage them to trace over different patterns in:



Have a great weekend!

Next week, we will be looking at the book *The Red Little Hen*.

Don't forget if you have another child who is not yet Nursery age or your child is not in Nursery on a Thursday morning why not come along and try 'Little Explorers Stay and Play' in the school hall. Please share the news with friends and family.



Little Explorers Stay & Play

🏠 Every Thursday 8.50am-10.30am (Term Time Only)

📍 Ormiston Cliff Park Primary Academy, Orde Avenue,
NR31 6SZ

🌱 Come along for a fun, relaxed morning of play,
stories, and friendship!

Meet other parents, let your little ones explore, and
enjoy a warm, welcoming space.

💰 No Charge – voluntary donations are welcome

🍷 Drinks and snacks available for parents and
toddlers

👶 Suitable for 0-4 years.

