

Nursery News

Week Commencing 09/02/2026

Chinese New Year

This week, we have been learning about **Chinese New Year**. We listened to different stories about how family celebrate Chinese New Year. We also looked at the Zodiac Calendar and discovered each year is represented by an animal. This year is the year of the Horse. We practised yoga poses for each of the animals. We also created a Chinese dragon. It was great fun moving to the music.



This week, children have had the opportunity to:

- paint in random directions when painting a dragon or a horse.
- use glue to fasten paper resources together when making a Chinese lantern and adding the horse's hair to a picture
- position resources on the light table to create a dragon.
- explore how to make marks on paper when copying Chinese numbers and creating firework pictures using chalks
- representing numbers on fingers when adding the correct number of pom poms to the coloured buckets
- commenting on what they can see when exploring the tea set in the red glittery water
- smooth dough in hands/fingers to shape at the playdough table





In our outdoor area, we have had lots of opportunities to:

- Collect gems in the water tray, using spoons to scoop.
- Match written numbers to the correct number of dots in the maths tray.
- Explore mark-making using crayons to rub different textures.
- Explore different textures in the outdoor kitchen, using Chinese noodles to pretend to cook a delicious dinner.
- Practise climbing skills on the climbing wall and discover different prepositions such as *under*, *over*, and *through*.
- Dance with ribbons and instruments in the stage area, recreating lion and dragon dances.



Suggestions of activities you could try during the half-term break:

- When out and about, encourage your child to look for numbers. These could be on buses, car registration plates, house numbers, prices in shops, tickets, storybooks, or even in recipes.
- Share a story together and see if your child can predict what might happen next at different points in the story.
- Encourage your child to have a go at writing the initial letter of their name (remember to write it as a capital letter) or their whole name. If they are not interested in holding a pencil or pen, try forming the letter in different *sensory ways*: writing it in bath water, tracing it on your child's back for them to guess, then swapping over, or putting a little flour or shaving foam on a plate or tray to create patterns and letters using their fingers.
- Enjoy spending quality family time together and creating happy memories!

Have a lovely half term

When we return to Nursery on Tuesday 24th February we will be finding out about animals and their babies.