

Personal, Social and Emotional Development

To identify and moderate their own feelings socially and emotionally
To consider the feelings and needs of others
To develop independence when dressing and undressing for activities such as outdoor messy play (wet suits)
To listen to ideas of other children and agree on a solution and compromise.

Language and Communication

To retell a story
To follow a story without pictures or props
To share their work to the class standing up at the front.
To use new vocabulary in different contexts.
To engage in non-fiction books.

Mathematical Development

Numbers within 10

-Count up to ten objects
-Represent, order and explore numbers to ten
-One more or fewer, one greater or less

Calendars and Times

-Days of the week, seasons
-Sequence daily events

Addition and subtraction within 10

-Explore addition as counting on and subtraction as taking away

Grouping and sharing

-Counting and sharing in equal groups
-Grouping into fives and tens
-Relationship between grouping and sharing

Literacy

To retell and sequence a story
To write captions and begin to write sentences.
To write speech bubbles to show a character is speaking.
To take part in 'Hot seating'- using our imagination pretending to be a character from a story.
To begin to use adjectives (describing words)

Phonics

Begin to learn Phase 3. Children will be introduced to the following sounds; J, v, w, x, y, z, zz, qu, ch, sh, th, ng, nk, ai, ee, igh.

Children will learn to read the tricky words; **me, be, he, my, by, she, they, push, we, are**

Expressive Art and Design

To make props and costumes for different role play scenarios

To explore different techniques for joining materials (Glue Stick, PVA, Masking Tape, Tape, Split Pins)

To experiment with different mark making tools such as art pencils, pastels, chalk

Physical Development

To hold scissors correctly and cut our large shapes
To write letters using the correct formation and control the size of the letters.
To balance and safely use apparatus
To jump and land safely from a height.

Spring 1 – Reception Overview **'Traditional Tales'**

Books



Enrichment opportunities

Visit to a museum

Explore food from another culture.

Understanding the World

To draw information from a simple map.
To understand that some places are special to members of their community
To recognise some environments that are different to the one in which they live
To recognise some similarities and differences between life in this country and life in other countries