

Ormiston Cliff Park Primary Academy
2026
CURRICULUM AREA: PSHE
Staff members: Mrs L Staff
Judgement -
Quality of Education
<p>Intent</p> <p>At Ormiston Cliff Park Primary Academy, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. We feel it is an essential part of children’s education in order to help them to understand how they are developing personally and socially. We provide our children with a curriculum which offers opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of the diverse society in which we live.</p> <p>Regardless of ability or background, our teaching aims to ensure that all children understand the role that health education, relationship and sex education and British Values play in their future life. Our curriculum, high expectations and use of role models will actively promote children in becoming fair, tolerant and confident adults in a forever challenging world.</p> <p>The cumulative curriculum ensures the requirements of the National Curriculum are met, while being reinforced by an extensive range of school wide charitable events, both local and national, visitors, themed assemblies and celebration opportunities.</p>
<p>Implementation</p> <p>Our PSHE curriculum ensures children have the opportunity to apply the skills of oracy, reading and oracy, along with reinforcing our school wide commitment to developing children’s’ knowledge and cultural capital.</p> <p>Lessons will be taught weekly, with links to other curriculum areas where appropriate.</p> <p>Coverage of the curriculum will be embedded through assemblies, and school wide events such as themed weeks or days. Where possible, visitors will be invited into school to ensure pupils have first-hand experience from other adults.</p> <p>Staff will ensure subject matter is age appropriate, and learning is presented in a safe and enjoyable manner, offering challenge, focus and high expectations.</p>

We recognise there are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class when appropriate. Similarly, cross curricular links will be made where they have the greatest impact.

Impact

We are confident that the PSHE curriculum is having a positive impact on the quality of learning. We know this because observations, learning walks, pupil's work and outcomes demonstrate that:

- Engagement of pupils in lessons is evident.
- Pupils are acquiring specific and age-related knowledge.
- Children are comfortable in sharing their feelings and opinions, and listen well to each other without making judgements. Pupils are exposed to appropriate vocabulary and are increasingly using it in their discussions Teaching is drawing on prior learning and learners are being supported to make links in knowledge acquired.