



Nursery News
Week Commencing 21.09.26
The Tiger Who Came to Tea



This week, we have shared the story *The Tiger Who Came to Tea*.

During our carpet time, we discussed family members and identified who lives in each child's home. We named the different rooms in our houses and matched them to the rooms we saw in the story. We also thought carefully about activities we like to do with our families. Sophie, from the story, walked to a café and went shopping with her mum.

When talking about the tiger, we discussed his pattern of repeated stripes and named the different colours we could see. Afterwards, the children had the opportunity to paint their own tiger on the easel. We have also matched different patterned socks into pairs, looking carefully at the patterns to find the matching pairs.

During our early phonics learning, we have been focusing on environmental sounds that we hear around us. At the sound table, the children have been introduced to the letter 'a' and have been naming objects beginning with this sound, including apple, ant and astronaut.



This week in 'Squiggle Whilst You Wiggle', we have been practising Move One and Move Two. We moved our arms up, up, up, reaching towards the sky, and then moved our arms down, down, down, reaching towards the floor.

The children enjoyed joining in with the movements and developing their coordination and gross motor skills.

Our indoor activities have included:

- Experimenting with colours while painting tigers.
- Gluing lollipop sticks together to make a house, then drawing a portrait of their family to display in the middle of the house.
- Acting out familiar scenarios in the home corner, using the iron and ironing board, as well as the drying rack and pegs.
- Using number language while exploring a variety of counting and number resources at the maths table.
- Using pebbles to create their own pebble families in the tuff tray.

- Bathing babies in the water tray.
- Using buckets and spades in the sand to make and build houses.

Job of the day ☆

This week, we have also introduced 'Job of the Day'. A golden star is placed next to an activity each session, which the children can then find and complete independently.

Once they have completed their job or activity, they are rewarded with a sticker. The children have really enjoyed taking responsibility for their special job and proudly showing us when they have completed it!





Our outdoor activities have included:

- Flower arranging in the mud kitchen.
- Counting shells in the sandpit and recognising the different number moulds.
- Using chalks to create pictures and marks on the small blackboards, as well as the large blackboard.
- Washing the cars in the water tray.
- Exploring the numbers 1, 2 and 3 in the maths tray.
- Practising our balancing skills on the climbing frame, climbing wall and grassed beams.



Some activities you could share with your child at home this week include:

- Share a bedtime story together. You could always record this in your child's reading record.
- Go on a listening walk, listening carefully for different sounds in the environment, such as vehicles.
- Explore our sound of the week, 'a', by naming objects that begin with the 'a' sound, such as apple, astronaut and ant.
- Sit at the table together and enjoy a drink and snack, encouraging your child to practise using good table manners and conversation.

Next week we will be reading 'The Colour Monster' and thinking about our feelings.