

Ormiston Cliff Park Primary Academy
Subject Intent Statement
Geography
Subject Leader: Mr T Edwards
Intent At Ormiston Cliff Park Primary Academy, we aim, through the teaching of Geography, to prepare each student for the next phase of their education and foster within them a broad, balanced and coherent view of the complex world in which they live. Geography at Cliff Park is underpinned by our belief that learning is shaped by the acquisition of substantive knowledge, disciplinary knowledge and subject specific vocabulary. In delivering our geographic curriculum, we use the OAK National Academy scheme as our core framework — providing structured, sequenced geography units and lesson materials that we adapt to our school's context. They will ascend into high school ready to think as geographers and possess strong cultural capital which will accompany them throughout their lives. All pupils will leave our academy having developed a sound understanding of the world in which they live and will continue to live in. The skills (disciplinary knowledge) taught in our academy will be developed over the whole course of a child's time with us, enabling our students to explore and engage with the geographic, practical, field based and academic aspects of the subject. They will build skills in enquiry, mapping, data interpretation, fieldwork, spatial awareness and environmental understanding. Units have been carefully selected and sequenced to inspire and satisfy the innate curiosity of our pupils, whilst also delivering in full the aims of our National Curriculum. Our use of OAK sequence plans and instructional scaffolds helps ensure coherence, progression and high expectations, while allowing teachers flexibility to adapt learning to our local and contextual needs.
Implementation At Ormiston Cliff Park Primary Academy, Geography is taught through a carefully sequenced and progressive curriculum, using the OAK National Academy scheme as our core framework. Units are organised to build upon pupils' prior learning, ensuring that substantive knowledge, disciplinary knowledge and subject-specific vocabulary are revisited, developed and

embedded over time. Teachers adapt OAK sequence plans, lesson materials and instructional scaffolds to meet the needs of our pupils and reflect our school's local context, ensuring that learning is accessible, engaging and appropriately challenging for all.

Lessons are designed to develop pupils' understanding of places, people, environments and geographical processes, exploring the relationships between human and physical geography at local, national and global scales. Pupils develop their locational knowledge and understanding of geographical features, patterns and processes, making meaningful connections between different places and recognising how environments and communities change over time. Subject-specific vocabulary is explicitly taught and revisited, enabling pupils to communicate their geographical understanding accurately and confidently.

Throughout their time at Cliff Park, pupils are given opportunities to think and work like geographers through enquiry-based learning, mapwork, the interpretation of geographical data and the use of a range of sources, including maps, atlases, globes, photographs and digital resources. Fieldwork and practical activities are used, where appropriate, to develop pupils' observational, measurement, recording and analytical skills, enabling them to investigate their surroundings and apply their learning to real-world contexts. Pupils are encouraged to ask geographical questions, identify patterns, interpret information, draw conclusions and consider the impact of human activity on the natural environment.

Teachers check pupils' understanding through questioning, discussion, retrieval practice, practical tasks and assessment opportunities, using this information to identify misconceptions, revisit key knowledge and inform future teaching. Through inclusive teaching approaches, high expectations and purposeful adaptation, we aim to ensure that every pupil can access the curriculum, develop their geographical skills and make meaningful progress. Our curriculum is designed to inspire curiosity about the world, broaden pupils' experiences and develop an appreciation of the diverse places, people and environments that make up our planet.

Impact

Through our Geography curriculum, pupils at Ormiston Cliff Park Primary Academy develop a secure and increasingly sophisticated understanding of the world around them, including its places, people, environments and physical and human processes. They develop a coherent body of geographical knowledge, enabling them to identify similarities and differences between locations, recognise spatial patterns, understand geographical relationships and appreciate how human and physical processes shape the world. Pupils develop an awareness of local, national and global issues and begin to understand their own place within an increasingly interconnected world.

Pupils retain and confidently apply substantive knowledge, disciplinary knowledge and subject-specific vocabulary. They can locate significant places and geographical features, interpret maps and atlases, analyse geographical information, identify patterns and trends, and use evidence to draw conclusions. Through regular opportunities for geographical enquiry and fieldwork, pupils become increasingly confident in observing, measuring,

recording and presenting data, asking relevant questions and explaining their findings. As they progress through the academy, pupils develop greater independence in their geographical thinking and an increasing ability to evaluate information, consider different perspectives and understand the consequences of human actions on people and the environment.

The impact of our curriculum is reflected in pupils' engagement, curiosity and confidence when discussing geographical issues, as well as in their ability to recall, connect and apply prior learning to new contexts. Pupils develop an appreciation of the diversity of the world's places, cultures and environments, alongside an understanding of the importance of sustainability and responsible environmental stewardship. Through exposure to a broad and balanced geographical curriculum, pupils build their cultural capital, broaden their horizons and develop the knowledge and skills needed to make informed decisions about the world around them.

By the end of their time at Cliff Park, pupils are equipped with the geographical knowledge, vocabulary, enquiry skills and environmental awareness necessary to access the next stage of their education. They leave the academy as curious, informed and thoughtful young geographers, able to interpret the world around them, engage critically with geographical information and recognise their role in shaping a sustainable future.