Ormiston Cliff Park Primary Academy

Subject Intent Statement

Art

Subject Leader: Mrs D Brooks

Intent

At Ormiston Cliff Park Primary Academy we recognise Art as an important part of the children's entitlement to a broad and balanced curriculum. We aim to inspire pupils and develop their confidence to experiment and invent their own works of art. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

In the Early Years, children explore Expressive Art and Design through play and practical experiences. They are given opportunities to experiment with and explore a range of mediums and tools in a creative way and are supported to reflect and build on these skillsets. In Key Stages 1 and 2 these early foundations are built upon and expanded as children refine their skills and deepen their knowledge through the disciplines of Drawing, Painting and Mixed Media, Crafts and Design and 3D sculpture.

Our Art curriculum embraces inclusion through its ethos of creativity and imagination which is unique to each child. Lessons are carefully adapted to ensure all pupils can participate and achieve success by ensuring that lessons can be accessed and enjoyed by all pupils. Our inclusive approach encourages all learners to see themselves as artist and celebrates diversity and the journey of art rather than just final outcomes.

Our Art curriculum is enriched by visits and workshops from local artists and an Academy wide Music and Art week when the children have the opportunity for collaborative working and exploring the different styles and techniques of a range of artists.

Our aim is to inspire children to explore and celebrate their own creativity, be equipped with knowledge about the skills and process of Art to confidently discuss their learning journey, have higher metacognitive skills and have a growing understanding of how to improve.

Implementation

At Ormiston Cliff Park Primary Academy Art is taught on a weekly basis every other half term- alternating with DT. Through our adaptations of the Kapow Primary Art curriculum, pupils experience a clear and carefully sequenced progression of lessons that build on their prior learning and skills. This ensures full coverage of the National curriculum across the Academy.
Lessons are built around making skills (including formal elements), generating ideas, knowledge of artists and evaluating and analysing, allowing all children to develop as expressive, reflective and

confident artists. The curriculum's engaging and practical approach ensures that art is experienced through active participation, collaboration and creativity.
As children progress through the school, Kapow's spiral curriculum ensures that skills are revisited and deepened over time, enabling every learner to make meaningful progress.

Inclusive teaching strategies, adaptive resources and opportunities for whole class, group and individual projects ensure that all children can access and enjoy artistic learning at their own level.

Impact

We are confident that the art curriculum is having a positive impact on the quality of learning. We know this because observations, learning walks, pupils work, and outcomes demonstrate that pupils:

- Show enthusiasm, curiosity and independence as young artists
- Produce creative work, explore and record their ideas and experiences
- Evaluate and analyse creative works using subject specific language
- Know about a variety of artists and the historical and cultural development of their art
- Meet the end of Key Stage expectations outlined for the National Curriculum for Art and Design

Through regular assessment, pupil voice and opportunities to revisit and apply learning, we ensure that all children- including those with additional needs- make sustained progress. By the time they leave Ormiston Cliff Park Primary Academy, pupils are equipped with the knowledge, skills and mindset to thrive in the next stage of their education.