Ormiston Cliff Park Primary Academy

Subject Intent Statement

Modern Foreign Languages

Subject Leader: Mrs L Staff

Intent

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of writing in the language studied.

At Ormiston Cliff Park Primary Academy, the intention is that children gain a developed awareness of the wider world through being exposed to stimulating activities, which instil enthusiasm and enjoyment for languages. We celebrate the diversity of languages and cultures within our school and beyond, helping children to appreciate the richness this brings to our communities. We are committed to ensuring that children become resilient learners who are open to new languages and who understand the value and importance of different languages in the wider community.

Implementation

At Ormiston Cliff Park Primary Academy, we use LanguageNut to support the delivery of French lessons, providing interactive, engaging resources that reinforce vocabulary and development in all four key language skills (speaking, listening, reading and writing). Through our adaptations of the LanguageNut curriculum, pupils experience a clear and carefully sequenced progression of lessons that build on their prior learning and skills. This ensures full coverage of the National curriculum across the Academy.

The languages curriculum ensures that students:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.
- Have resources which provide high quality support for learning with digital technology (with extracts from native speakers).
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
- Have sessions which are delivered with pace and challenge.

We believe that language learning is not just about vocabulary and grammar, but also about building confidence, resilience, and a willingness to communicate in new ways.
We are committed to:

- **Ensuring inclusivity**, so that every child, regardless of background or ability, feels confident and valued as a language learner.
- **Embedding oracy and communication**, encouraging pupils to speak with increasing accuracy and spontaneity.
- **Celebrating diversity**, exploring the customs, traditions, and values of French-speaking communities around the world.
- **Building strong foundations**, so that pupils leave KS2 equipped and excited to continue their language journey at KS3 and beyond.

Impact

The impact of our French curriculum is that children leave Key Stage 2 with a positive attitude towards language learning and a strong foundation in French. Pupils can recall and use key vocabulary and phrases with increasing confidence in speaking, listening, reading, and writing. Through regular use of Language Nut and other engaging resources, children make clear progress across year groups, as seen in their growing fluency and enthusiasm. Our focus on cultural awareness and diversity ensures that pupils not only learn a language but also gain a deeper understanding of the wider world. By the end of Year 6, pupils are well-prepared for further language study at secondary school, having developed resilience, curiosity, and the ability to communicate in a new language. The success of our curriculum is reflected in:

- Pupil engagement.
- Formative assessments.
- Book looks.
- Lesson drop-ins.
- Pupil voice.