Autumn 1 – Reception Overview
'Super Duper You'

Personal, Social and Emotional Development

To recognise different emotions and understand how people show this

To begin to increase the focus time for short whole class teaching.

Follow one step instructions

To understand the important of hand washing

To put coats on independently

To use the toilet independently.

Literacy

To recognise and begin writing their name

To use pictures to retell a story

To draw a picture of your family

Writing labels

Phonics

Begin to link letter names to letters sounds (phonemes)

s,a,t,p,i,n,m,d,g,o,c,k.

We will also begin reading tricky words; the, is, to

Expressive Art and Design

To name colours

To experiment mixing colours

To role play given props and costumes

To sing and perform Nursery rhymes

To experiment with different instruments and their sounds.

To create musical patterns with the body

Explore different techniques for joining paper together

Language and Communication

To understand how to listen carefully

To understand why listening is important

To be able to follow directions

Physical Development

To use a dominant hand

To mark make using different shapes

To begin using a tripod grip

To use tweezers to transfer objects

To thread large beads and use large pens

To begin to copy letters.

To explore different ways of travelling.

Mathematical Development

Early Mathematical experiences

-Classifying objects

-matching equal and unequal sets

-compare objects and sets

-order objects and sets

Pattern and Early Number

-Recognise, describe, copy and extend colour and size patterns

-Count and represent the numbers 1 to 3

-Estimate and check by counting

Books



Black history month books



Enrichment opportunities

Making pumpkin soup

Understanding the World

To talk about people in their immediate family and community.

Name and describe people who are familiar to them.

Learning about an occupation.

To talk about parts of the body and how we keep healthy.

Seasonal changes- Summer to Autumn

Describing what they see, hear, feel and smell.