Ormiston Cliff Park Primary Academy

Subject Intent Statement

Early Years Foundation Stage

Subject Leader: Mrs I Carter

Intent

At Ormiston Cliff Park Primary Academy, our Early Years Foundation Stage (EYFS) curriculum provides a nurturing, stimulating, and inclusive environment where every child can develop a lifelong love of learning.

We aim to:

- Build strong foundations for future learning through play, exploration, and curiosity.
- Support the development of the whole child—socially, emotionally, physically, and intellectually.
- Foster independence, resilience and confidence so that every child can thrive.
- Create a safe, caring community where children feel valued, respected and listened to.
- Ensure all children make progress from their individual starting points and are well prepared for the transition to Key Stage 1.

Our curriculum is underpinned by the four guiding EYFS principles:

1. Every child is unique.
2. Children learn to be strong and independent through positive relationships.
3. Children learn and develop well in enabling environments.
4. Children develop and learn in different ways and at different rates.

At Ormiston Cliff Park Primary Academy, all children are treated fairly, regardless of race, religion or ability. Every child and their family is valued within our academy, and we strive to give all children every opportunity to achieve their best.

We set realistic and challenging expectations that meet the needs of our children through:

- Planning the children's 'next steps' to build upon and extend their knowledge, experiences and interests, while developing their self-esteem and confidence.
- Using a wide range of teaching strategies — small group, whole class, and individual — tailored to children's learning needs.
- Providing diverse learning opportunities in a well-planned environment where the contribution of every child is valued.
- Maintaining a safe and supportive learning environment in which all children feel respected and included.
- Carefully monitoring children's progress and taking appropriate action to provide support or challenge as needed

Implementation

We implement our EYFS curriculum through a balance of child-initiated and adult-guided learning. Our skilled practitioners:

- Provide rich, engaging play experiences that support children's interests and next steps.
- Use high-quality interactions to extend language, thinking and understanding.
- Plan purposeful learning opportunities across all seven areas of learning (prime and specific).
- Regularly observe, assess and reflect on children's development to plan responsive next steps.
- Work closely with parents and carers to ensure consistency and celebrate progress.
- Offer a language-rich environment that promotes early communication and literacy skills.
- Embed outdoor learning and physical development as central to our provision.

We follow the Statutory Framework for the Early Years Foundation Stage (2021) and enhance it with our school's unique values and community links.

Impact

The impact of our EYFS curriculum is that children:

- Are happy, confident and motivated learners.
- Develop positive relationships and effective communication skills.
- Achieve well across all areas of learning, making strong progress from their starting points.
- Show curiosity, independence and resilience in their play and problem-solving.
- Leave the EYFS ready for the challenges of Key Stage 1—academically, socially and emotionally.

We measure impact through:

- Regular observation and assessment against the EYFS Early Learning Goals (ELGs).
- Progress tracking and moderation across the EYFS team.
- Parent partnerships and feedback.
- Pupil voice and reflective practice